



DEEN-A-LOGUE

From The Editor's Desk

Presented to you by the editorial team of grade 7, this edition captures the vibrancy and exuberance of life on campus.

- Hemlata Pande, Principal

Section A- News @ Deens, Gunjur 1. Grade 3 -Special Assembly

The grade 3 special assembly at our school was an exciting event for all the students. It taught them the essential values in life—Resilience and conformity. The event was a plethora of engrossing events! The mime presentation was an extremely enjoyable performance, while the songs in 3 languages were equally great. The skits in English and Hindi were nothing less. The event was greatly appreciated by the parents, teachers and students.



2. Spell Bee- Grades 1- 5

Nervousness and excitement filled the atmosphere during the Spell Bee competition for grades 1-5. It was indeed a nail-biting final! A time limit of 1 minute was given to each finalist present at the venue and their speed and proficiency was amazing! The prelims had been conducted in the English classes, across grades and 2 finalists from each section qualified as finalists.



3. Extempore- Grades-1-5



The Extempore competition for grades 1-5 was held in the month of July. Ten participants, two from each section, showcased their spontaneous speaking skills. Each participant received 2 minutes to prepare and 1 minute to present on diverse topics. The competition was intense yet joyful, highlighting the confidence and creativity of our young speakers. The event was not only a platform for showcasing skills but also an opportunity for students to enhance their confidence and public speaking abilities. It was a resounding success, leaving a positive impact on participants and spectators alike.

4. NSD Digital Inauguration

The National Science Day was inaugurated with grandeur and splendour. Our esteemed guests for the day were Dr. Lavakare and Dr. Srinivas. Dr Lavakare has been the driving force behind the success of our National Science Day, which take place every year on the 28th of February. His involvement and passionate participation of the activities portrays his dedication to promoting scientific temperament among young minds.



5. Grade 6- Bagless Day



We had our first bagless day of 6th grade, on 6th July 2024! The day began with an enthralling and informative conference on 'Upcycling'. We learnt that upcycling is an easy way to help conserve the environment and various methods of upcycling. I am beyond any doubt sure that we were all very inspired by that small but amazing presentation. Next, we had an event conducted by our art teachers, where we made our own coasters! It was so fun to paint Warli art on little wooden circles, with our friends. Finally, we had a session on financial literacy, where we made our own passbooks and cheques. This activity gave us a lot of information on banking. We had an amazing time at school that day and I am sure everyone is eagerly waiting for the next bagless day.

-Ishita Menon, 6D

6. Mom and Me



Mom and Me- the event every tiny tot looks forward to, was held on July 10th for the grade three students. This event was an exciting one as the children not only got to enjoy and spend time with their moms, but also saw their moms display their talents! The day began with a welcome song to give the mothers a warm welcome. Then there was an activity for moms, where they had to make costumes from recyclable material. There was a winner, for the best costume, in each section. It was a day to remember!

7. Grandparents Day



Grandparents' day is an event where the students get to have fun with their grandparents. This event was held for grade one students, on 30th July. On this day, the students got to cook without fire, with their grandparents, where they enjoyed making varieties of dishes. Also, the grandparents shared about their childhood, the things they did when they were the age of their grandchildren. It was a fun and jolly event which portrayed their bonding and it gave both the parties an opportunity to spend quality time with each other.

8. 'Wow' Moments in the Classroom



Recently, we organized a comic strip activity based on the chapter "Kan and Man" written by Lakshminath Bejbarua. In this activity, students not only read the story but also brought it to life through pictures and dialogues. It was incredibly exciting to see how they used their imagination to present the various characters in their own way. The students thoroughly enjoyed this process. Creating the comic strip helped them understand the story better. Additionally, it encouraged their creativity and artistic skills. One student said, "Making the comic strip was a fun experience. It gave us a chance to understand different aspects of the story deeply." Another student mentioned, "Such activities make studying interesting and give us an opportunity to showcase our talents." We all know that literature is not just for reading but also for feeling and living. This activity gave us exactly that experience. The magic of Lakshminath Bejbarua's stories combined with our students' creativity created a wonderful experience. This activity proved that every way of storytelling can be unique and inspiring in its own way.

-Ms. Mrunal Mankar, Faculty-

Section B-News @Deens Academy, Whitefield

1.The Deens Academy's NSD 2024-25



We are back stronger and smarter from last year's immense learning and fascinating innovations, once again to conduct this year's National Science Day 2025. The inauguration ceremony ritualistically started with the lighting of the lamp accompanied by the melodious Indian Music Choir marking the start of this year's journey.

The event was made more delightful with the presence of our chief guests, Dr. Lavakare and Dr. Srinivasan, our Principals, Ms. Shanti Menon and Ms. Hemalatha Pande along with our esteemed teachers and fellow students. With world going around with Artificial Intelligence, our guest and teachers threw us with a different perspective of creating a sustainable world with AI and Data Science. The session sparked a stream of ideas which are sure to lead numerous creations by us.

We also learned how we must explore, understand and unravel the vast fields of AI to teach a common man and cherish the love we all share for science, the driving power of tomorrow. To lighten the mood, post an intense discussion, the Indian dance team gracefully concluded the inauguration ceremony. Get ready to be amused this February!

2. A tournament of the greats - Deens Premier League



In India, cricket transcends being just a sport; it's a sensation that unites the entire nation. Deens Academy embraced this passion by launching the Deens Premier League during their Volksfiesta event, featuring eight top cricketing schools from Bangalore, including Deens Academy ECC, Deens Academy Gunjur, Basil Woods, Freedom International School, DPS Whitefield, Vydehi, Vibgyor, Electronic city and GIIS. The tournament took place at the Mak Cricket Grounds, with matches in the league stage played over 8 overs, the semi-finals over 10 overs, and the final over 12 overs.

The tournament kicked off with strong performances from Deens Whitefield and Gunjur, setting an exciting tone. As the competition progressed, teams battled fiercely for a spot in the semi-finals. On August 2nd, the semi-finals saw Deens Whitefield face Vydehi School of Excellence. Deens Whitefield batted first, posting a target of 62 runs. Despite a promising start, Vydehi faltered in their chase, managing only 45 runs, largely due to brilliant bowling by Ramakrishnan Rajaraman. Deens Whitefield secured their place in the final with a 17-run victory. In the other semi-finals Deens Gunjur posted 63 in the first innings, DPS Whitefield chased the score in 9.5 overs and got ready to lock horns with Deens ECC in the final.

In the final, Deens Academy batted first and posted 101 in 12 overs. Ivan top scored scoring 46 runs. In the chase DPS Whitefield started well in a start and stop innings. DPS Whitefield were 27 runs in 4 overs, when Ivan bowled a terrible 17 runs over full of extras. However, Swarit Turlapaty, Saksham and Bhavyansh restricted DPS to 94 in 12 overs. Deens Academy had won the tournament! What a memorable day it was!

-Manav Bhatia -9D



Section C- News @Deens PU College, Gunjur

1. PRS Parliament Session



Online session (02.07.2024):

The online session was held after school hours, at a convenient time for most students. This session was introductory and was for the benefit for not only the first timers but also as a refresher for the seniors. The session itself was very interactive and fun. The resource person was extremely kind and helpful, answering all our questions with ease and surety. He helped us understand how PRS works through a series of enactments, giving students rolls such as cafeteria committee and real estate developers and allowing us to find problems and solutions ourselves, as well as deal with counter questions. The session was truly very helpful and allowed us a level of clarity we had not had prior. It prepared us for the offline session held on 11.07.2024

Offline session (11.07.2024):

The offline session was highly anticipated by all the participating students. The session started at sharp 8:30am with an explanation on the flow of events. During our first part of the session teams were allocated MP and Ministry roles, where the MP teams would create questions under its jurisdiction and the Ministry would have to answer as aptly as possible. The second part of the session gave each team a stake holder position, and we began discussion on the bill. The bill was on "The redevelopment of slum areas", each team made speeches and soon proposed amendments on the bill. Once the amendments were voted on and the bill was satisfactory to all teams, the formal session came to an end. This led way to a motion to entertain, while the judges totalled the scores. There was singing and recitation of old nursery rhymes, this lightened and energetic vibe was a flame fanned on by the announcement of best speakers and honourable mentions. The day rolled to an end, with all the students feeling far more knowledgeable and confident in themselves. All in all, the session was extremely memorable, and we hope to continue this tradition year by year.

- Rashi Bhowmick

2. Poster Making and Doodling



"Creativity is the ability to look at the ordinary and see the extraordinary, it is seeing what others see and thinking what no one else has thought."

Each thought is unique, and keeping that in mind, Deens PU College hosted various creative events on 12th July 2024, to tap into the creativity and individuality of the students. Students participated in various theme-based activities like Poster Making on 'Equality', Doodling/Sketching on 'Technology Transformation' and Origami on 'Fashion World'.

During the competition, the students were bustling with energy to convey their unique thoughts through their work. While the theme was common to students within a group, each brought their own perspective to it. Art is not what you see but what you make others see. A true artist is not just the one who is inspired but also one who inspires others. Creativity always teaches us something about ourselves and the world, instilling a feeling of happiness in us when we can portray our ideas through our work. At the end of the competition, the students discovered their strengths and learned how to broaden their perspectives.

-Aditi G Iyer, PU Science A
- Rashi Bhowmick

Section D- Kideens

Kideens, Gunjur



Playgroup: Our playgroup (PG) students had a delightful time dressing up as their favourite characters from nursery rhymes. The children brought the classic tales to life with their creative costumes.

UKG: "Dad and Me"- Our Upper Kindergarten (UKG) students had an amazing time with their dads and the day was a huge success! The children were thrilled to share this special time with their dads. The dads went home with cherished memories of the fun times with their little ones.

LKG: Recap of Numbers 6-10 and "Feeding the Monster" Activity-In Lower Kindergarten (LKG), we focused on the numbers 6 to 10 this week. The children participated in a variety of hands-on activities to reinforce their counting skills and number recognition. One of the highlights was the "Feeding the Monster" game, where students had to feed the monster the correct number of items based on the number displayed. This interactive and playful approach made learning numbers fun and engaging, helping to solidify their understanding in an enjoyable manner.

-With inputs from Kideens teachers

Kideens, RH Campus

The month of July was an exciting one for children, packed with many activities and events. Blue Day, Dad and me, fancy dress competitions, dressing up day and Costumes of India fancy dress event for UKG.



Kideens, BR Road



The little ones at BR campus had a fabulous July. Some of their activities included matching game with circle cutouts, feeding grass to the hungry cow, planting a seed activity, copying patterns and little blue truck craft, in addition to special events.

-With inputs from faculty at Kideens(Gunjur, RH campus and BR campus)

Section E- From the teacher's desk- Ms. Neeta Goswami



An enthusiastic and motivated teacher, Ms. Neeta, has been pushing for innovative ways of teaching and enabling differential thinking for the students all the time. Carrying wisdom from over 25 years of teaching experience, Neeta Ma'am provides mentorship, and guidance to her fellow teachers as well. She pushes for special assistance for students in need and helps them excel.

That is why, we saw her receiving the Guru Samman Award 2023-24 from the Bangalore Sahodaya School Complex Association. In 2019, she also received the Times Foundation Teacher Award for being the Most Innovative Teacher in Hindi. In addition to teaching, she has been actively involved in NGOs, making significant

contributions to making Hindi an engaging subject at various educational levels. Neeta has also been involved in reviewing textbooks, writing booklets, and creating creative worksheets.

Neeta Ma'am's thoughts on her way of teaching:

Understanding my students' current knowledge and comprehension levels is the cornerstone of effective teaching. This foundational step allows me to assess each student's starting point, enabling me to tailor my instructional strategies to meet their unique needs. By doing so, I can address gaps in knowledge, build on existing strengths, and ensure that every student is adequately challenged.

Equally important is the cultivation of engagement and interaction within the classroom. I strive to create a dynamic and inclusive learning environment where all students feel valued and heard. This involves fostering both group collaboration and individual participation. Group settings provide opportunities for students to learn from each other, develop teamwork skills, and engage in discussions that broaden their perspectives. On an individual basis, personalized attention helps students feel supported and understood, which can significantly boost their confidence and motivation.

To accommodate the diverse learning styles, present in any classroom, I employ bespoke teaching methods. This tailored approach ensures that each student's preferred way of learning is addressed, whether they are visual, auditory, kinaesthetic, or a combination of these. By differentiating my instruction, I can make learning more accessible and enjoyable for every student.

Incorporating activities that emphasize practical application is another key aspect of my teaching philosophy. These activities not only make learning more relevant but also encourage students to think critically and creatively. For instance, project-based learning, real-world problem-solving tasks, and hands-on experiments allow students to apply their knowledge in meaningful ways. Such activities promote out-of-the-box thinking, enhancing students' critical thinking skills and their ability to approach problems from different angles.

Moreover, these practical applications help to build students' confidence and speaking skills. By engaging in presentations, group discussions, and debates, students learn to articulate their thoughts clearly and persuasively. This not only prepares them for academic success but also equips them with essential life skills.

Integrating these strategies into my teaching practice, I aim to create a vibrant and supportive classroom environment. My goal is to foster holistic student development, where academic growth is accompanied by personal and social development. By nurturing a love for learning, encouraging self-expression, and promoting mutual respect, I strive to help each student reach their full potential.

Hands and Minds that Worked Together- 7B



Priyanshi Singh, Mugdha Banerjee,
Charvi Reddy Pappula, Anwita Nigam,
Radhika Agarwal