

## FROM THE EDITOR'S DESK

Presented to you by the editorial team of grade 7, this edition is dedicated to recognizing the rights of animals, along with the other happenings that keep the corridors of Deens buzzing with excitement.

- Hemlata Pande, Principal

### Section 1- Theme of the month Animal Rights



### Don't Cage The Animals, Cage The Cruelty

Our Earth belongs to both humans and animals. Here, all the living organisms live together and depend on each other. Animals are an important part of our ecosystem. But we forget that they are also living creatures and have feelings and emotions, like we do. Animals are deprived of their necessities, like food, water and shelter. They are harmed for enjoyment or for our needs. This needs to stop! We must realize that animals have rights too.

- Johan Lajesh, 7D, and students of grade 7.

### Why do we need animal rights?

"Humanity's true moral test, its fundamental test...is its attitude towards those who are at its mercy: animals," - Milan Kundera.

Through this article, I wish to bring project the voice of all the animals out there who are deprived of basic needs and are struggling to cope with the torture the world has in store for them. Animal cruelty is the crime of inflicting pain, suffering and death to an animal. It may also include neglecting the animal to such an extent that the fundamental needs of food and water are not satisfied for several days.

I am sure that there will have been at least one instance in our lives where we have seen humans' cruelty towards animals whether it was as common as throwing a stone on a street dog passing by or unsustainable slaughtering animals for food. Acts like these have become so common in today's world that we don't consider them as animal abuse at all! But this needs to come to an end, and we need to start taking into consideration the well-being of animals and put aside our greed. Though the government is doing its role in minimizing these terrible acts by bringing in laws against them, we as citizens cannot continue to be heedless. In fact, we are expected to play a significant role against animal abuse and some steps that we can take to reduce it is by calling the police/ animal rights organizations when animal cruelty is suspected.

We, as children can also do our part by taking small steps like educating people and preventing animal cruelty when we see it happen around us. Starting from today, I think we can all take a pledge that we will work against animal cruelty and prevent it from happening whenever possible.

-Akshara Madhusudhanan, 7B

### Voice For The Voiceless

In this world where creatures roam,  
We must make their rights reach our home.  
Simple things we all should know,  
For animals, we need to show.

No cages, chains, or painful ways,  
Let's treat them kindly, all our days.  
In labs, farms, or where they roam,  
Give them love and an untroubled home.

In meadows, woods, and skies so wide,  
In oceans deep, where waves collide,  
They share this Earth, their only home,  
With every creature, let's kindly roam.

So, in this world of creatures so fine,  
Let's strive for a world where they can shine,  
With hearts united, our message bright,  
For animal rights, we'll always fight.

- Mantika Bharadwaj, 7B

### Every Animal Matters...

Hunia the young magician entered the tent where the elephants were kept. Hunia had a real magical power, the power to talk to animals of all types, be it the llamas of South America, or the elephants of India. It had been a while now, Hunia had been working for Robert's circus, the "Circus of Memories". The only place she felt at home was the tent full of elephants. Every night she would go there to talk to Athena, the oldest and best performing elephant of the circus. Every night, Athena would tell Hunia a story. One night, Hunia asked for a particular tale. "Athena", she said. "Tell me the story about your life. Please." Athena, if elephants could look sad, looked as if grief had swallowed her.

"It is a sad story.", she replied. "You would not want to know. It would make you wish you were not human at all." "Then go on", said Hunia." "Tell me. If I have not done it yet, I will try not to do it in the future." Athena sighed. " Alright then. Listen up. Once, I was a young elephant, roaming the jungles of Bandipur, India. My name was not even Athena. It was hūvu, flower. One day, I got separated from my herd and fell into a hole dug by hunters. When the hunters got me out of the hole, they chained me in a small cage and gave me only one bowl of ragi and a bowl of water once a day. It was painful, and then they sold me to Robert who named me Athena. I thought I would get a new life, free of pain. I was wrong.

Every day they would make us do tricks which we were not meant to do and if we got it wrong, they would hit us with a leash. They still do it. And when we are not practicing, they chain us to these poles with metal chains that cut through our skin." Hunia looked shocked. Trying to lighten the mood, Athena joked, " At least, the food is better". "I am so sorry to hear this Huvu. I really am. I will try to fix this", said Hunia with tears in her eyes. Hūvu/Athena chuckled, "The name Hūvu itself sounds foreign."

The next day, armed with her phone, Hunia recorded the way the circus treated elephants and posted it on social media. Soon, people were crowding the circus, demanding immediate release of the elephants. The next month, the circus was shutting down. As Hūvu walked into the truck taking her to Bandipur National Park, if anyone noticed carefully, it would seem to them that she gave little wink to the now famous animal rights activist, Hunia.

This story is completely fictional, but there is truth in it. If we just stopped throwing stones at random street dogs, stop chaining up and hurting animals, we could preserve their rights to fair life. We should treat animals the way we expect us to be treated by others.

- Mrinalini Biswas, 6E

## An Elephant Speaks

In your Social Science classes, you must have learnt that all humans deserve certain rights. If we deserve certain rights, animals also deserve rights! These are called ANIMAL RIGHTS. When we violate them, it is called ANIMAL ABUSE. Let me tell you the story of Ava, a baby elephant who was snatched away from her mother at a very young age. "All I have ever known is dark, cramped, dingy carriages and bright show lights with jeering crowds. For a long time, I thought that I had been a bad calf, so bad, my mother abandoned me, and the circus rescued me. One day, Aunt Natasha told me the truth: my mother did not abandon me, no mother would. The circus had wanted a baby elephant to do tricks, so they killed my poor mother and kidnapped me from the jungles. The world became so much more painful! The shackles were like sharp rocks, drawing blood whenever I moved. The whip the trainer used tore my skin apart, leaving deep wounds. During the shows, a mahout always stood near me: one false move, and I would have another wound to my collection of wounds. I do not know how I survived, but Aunt Natasha and Uma, the tigress helped me through. One day, the performers were telling each other that the circus was running losses. The next thing I know, they entered our cage, killed Aunt Natasha and cut off her beautiful, curved tusks! I shed many tears. One day, they just threw us into the jungle. Like me, Uma had been brought up in captivity. How would she hunt? I was lucky; I could eat grass. In front of my eyes, Uma wasted away. Tears slipped down; I did know that I was now alone in this world. One day I found that the wounds the iron shackles had cut had gotten infected. It is painful and, slowly, like Uma I too am wasting away. It is my plea to humankind, stop animal abuse.

- Sharanyaa Biswas – 6C

## The world is for all of us

In a world where creatures roam and play,  
Where wild and gentle both have sway,  
We must consider, with hearts sincere,  
The rights of animals we hold dear.

In forests deep and oceans wide,  
In deserts vast and mountainside,  
Each living being has a place,  
A vital role in Earth's embrace.

Let's champion their right to thrive,  
To flourish, prosper, and survive,  
For in their eyes, a soul does gleam,  
A shared existence, a common dream.

They feel the joy, the pain, the fear,  
They cherish life, just like we're here,  
Innocent eyes that seek the day,  
Yearning for kindness in every way.

Let's end the suffering, cease the pain,  
The cruelty that leaves a stain,  
On our collective human soul,  
As compassion should be our goal.

-Mauli Agrawal 8C

## Protect the Voiceless

Animals are not props or entertainment for our amusement: they are sentient beings with complex lives and emotions. It is our moral obligation to respect their dignity, and to use our power as a society to protect them from harm and neglect. Whether it's fighting against animal cruelty in the food industry, advocating for better living conditions for pets, or working to protect endangered species, there are many ways we can make a difference for animal rights.

Animals, they're the ones who cannot speak  
Yet they deserve a life that's gentle and meek  
Born to roam, free to be  
Not mere objects at humanity's decree

Their lives are precious, not ours to take  
No cages, no chains, no profit to make  
Their fur, their skin, their vital sacrifice  
Not meant for fashion, not worth the price

From the smallest bug to the mighty whale  
Let's protect them all, let their stories unveil  
The way they live and breathe and thrive  
Is not ours to sever, but cherish and revive

Let's be the voice that fights for their rights  
And ensure their safety through all the nights  
For they, are innocent and pure  
Deserving a chance at life, that's for sure.

-Johan Maddukuri, 7C

## Section 2: Aditya L1- First Indian mission to study the Sun

After the immense success of Chandrayaan 3, Aditya L1, is a project launched by India to study the outer surface of the Sun-The Corona layer. 'Aditya' is a Sanskrit word which means 'Sun' while L1-Lagrange 1 signifies the point at which the spacecraft will be in orbit. Aditya L1 is a coronagraph spacecraft designed and developed by the Indian Space Research Organisation (ISRO) to study the solar atmosphere and its impact on the Earth's environment. Lagrange Point 1 is one of the five Lagrange points in the Earth-Sun system. This is where the gravitational forces of the Sun and Earth balance the centrifugal force of the spacecraft which allows it to hover in a position relative to both, the Earth, and the Sun.

The launch of this project was conducted using the PSLV-C57 rocket. The gases which make up the Sun are in the form of plasma. The spacecraft is carrying seven payloads to study the outer layer of the Sun.

Overall, India has been successful in these efforts and its space programme has become a comprehensive one that includes not only a robust launch capacity and very large remote sensing satellite systems, but also a very well-rounded scientific and deep space exploratory programme.

- Lakshiya Ramsundar, 7D

## Section 3: Grade 5 and 6 Bagless Day



Bagless days are always a memorable experience for all the students! This is the time where students learn life skills and enhance their knowledge of concepts, not normally dealt with in the usual classes. This time, grade 6 they had many activities that taught them how to reuse paper. In the first activity, the students learnt how to make pots out of paper. With the help of Romel Sir and a few other teachers, some student volunteers, the students were able to make these pots with paper. The pots were biodegradable and were eco-friendly. Paper Mache wall art and colour matrix were other activities.

In addition to these activities, grade 5 also had chocolate making, wall hanging art, computer hardware and Math scavenger hunt. Needless to say, the children had a fabulous time.

"I felt something was missing, STUDIES! I realized that the whole day I hadn't studied! It felt good not to study for a day and I had oodles of fun. We learnt so many new things without our books. At the end of the day, I am very glad that I am in a school like Deens."

- with inputs from Siya Tiwari, 5D

## Section 4: Grade 3 and 4 special Assembly



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One of the most awaited days for all the students is their special assembly. The grade 4 assembly happened on September 2023. The topic for this assembly was "Courtesy". The students of grade 4, presented dances and music programs. They also performed skits in 3 languages-English, Kannada and Hindi. The children gave their best performance, which was evident in the applause by the audience.

The Grade 3 Special Assembly was held on September 6th. The theme was "Respect". The children presented a line-up of impressive performances to depict the theme. They showed respect to their country through a dance performance beautifully choreographed to a foot-tapping patriotic number. They also showed respect to their environment with a mime performance and a Hindi 'Nukkad Natak.' Respect to people was portrayed through a skit and beautiful songs sung in English, Hindi and Kannada. At the end of it, children not only worked on their presentation skills in various domains, but also learned the meaning and value of respect. And of course, had a lot of fun in the process.

#### Section 5- Teacher's Day



*'Not everyone has a patience of a saint, a heart of gold and dedication but our teacher's do!'*

To be a teacher, you need patience, and the ability to explain concepts in the best possible way. All our teachers possess these qualities. Our teachers do so much for us, and to show our gratitude to these marvellous humans, we celebrated Teachers Day on 5<sup>th</sup> September. Teachers had a wonderful day, feasting their eyes on beautiful dances, melodious songs and entertaining skits.

*"Throughout the day, the children showered so much love towards us which made us happy and feel special"*

*"All the events were special to us"*

*"Students put in lot of effort and love to make this possible"*

*"It was very fun for teachers"*

*"Seeing all the children performing for us made this day as special as it could ever be"*

These were a few lines by our beloved teachers, praising the effort and love students put into making the day special for them. We thank the teachers for their kindness and love! On this beautiful day, we asked a few of our teachers why they chose this noble profession. Here are a few responses-

**Archana Ma'am (Maths)**- "A holistic education is what I aspire for my students, and I try to ensure that in every class. I am a very patient person and I feel I can help students overcome their fear of math and make them feel confident.

**Romel Sir (Biology)**- Being a teacher makes me feel alive! Even though we are teachers, we learn new things every day and this is what keeps me going. Being with students makes me feel like a schoolboy, all over again!

**Moumita Ma'am (English)**- My English teacher in school is my role model. She has shaped the way I teach today. Teaching children the intricacies of language and moulding young minds gives me a lot of joy.

**Chandan Ma'am (English)**- I love interacting with children and helping them appreciate the nuances of literature and poetry is why I enjoy teaching. I love reading and one of the joys of my profession is discussing books with my students.

**Ishani Ma'am (Chemistry)**- Teaching is not my job, it is my passion. When I was a child/student; for writing the paragraph; "What do you want to be?", my answer was always "A teacher". I am curious about everything around me and I like to indulge others curiosity. I want to learn for teaching and teach for learning till the last day of my life.

**Mini Ma'am (English)**- The penchant for English and the fact that teachers have a great impact on the lives of the students is what drove me into this profession. Also, the most important factor in me choosing this profession was my English teacher who instilled the love for English in me and inspired me to become a as teacher.

**Naveena Ma'am (Physics)**- I love physics! I love it when I explain to the students about how things work and the science behind these concepts. I love how their faces brighten and their curiosity. It brings me joy when they say they've understood something because of me.

**Chaitra Ma'am (Theatre)**- I love working with kids and I like sharing my passion for theatre with them and helping and encouraging them become creative individuals.

**Saranya Ma'am (Geography)**- I have always wanted to do something worthwhile. What better way to do this than teaching? I describe myself as kind, caring, empathic, passionate and funny and this is reflected in my teaching.

#### Section 6- Hindi Diwas



On 14th September, 'Hindi Day' was celebrated with great pomp in our school. The program began with a prayer, followed by various colourful programs demonstrating the importance of Hindi language, like poetry, speech, song, drama, etc Children presented famous songs, dance, cultural programmes from different regions of East to West and North to South across India, depicting unity in diversity of Indian culture. The program organized on Hindi Day was aimed at creating awareness and instilling a sense of pride about Hindi among children.

-Ms Neeta Goswami & Ms Anita Dhiman

#### Section 7- WOW moments in the classroom Grade 5- Hindi- Ganesh Chaturthi celebrations-

We did a beautiful activity in Hindi class on Ganesh Chaturthi. We listened to some beautiful bhajans and after that we coloured a beautiful picture of Lord Ganesha and wrote a few lines about the festival. We displayed our colourful work outside our classrooms. We learnt about the various names of Lord Ganesha, and it was a great opportunity to practise our Hindi writing skills.

- Kriti Pawar, 5D



## Radio Mirchi- It was really hot!!!



A few of my fellow schoolmates and I got the once in a lifetime opportunity to visit the "Radio Mirchi". Words can never capture the essence of a radio station! But I will try to explain as much as I can, and you should visit yourself when you have the time and energy. We reached the front desk of the Mirchi headquarters where there was a cool collage of different types of personalities of people, and I assume it was also hand-drawn but it was drawn superbly. The whole atmosphere of the headquarters was very chilled out and informal, with two people playing table tennis and everyone were very relaxed and looked like they were having fun. Then we were showed to the room of RJ Jimmy. I'm pretty sure you all have heard of him. He is one of the most famous RJ's in the Mirchi radio. He was very casual with his appearance but was very wholesome and interactive with all of us.

I imagined him to be very young around the age of 20-25 but he was like around 40-50! He first asked us to picture a scene with few specific lines describing a scene in our daily lives by closing our eyes. But he chose lines which everyone will depict differently. Like for example, he asked us to imagine a scene where we were drinking our favourite drink in our room. Everyone had different drinks, different colours of curtains etc. Then he proceeded to explain why we like the book more than the movie of the book and this was because, we feel that the movie didn't depict the book exactly as we imagined it. He told us how radio connects everyone because it lets them decide how they imagine it. He said that his main goal was to make his viewers smile. He showed how they go live on air and how an AI picks songs by itself from a data source and not done by people. He then showed the different recording studios and the backup ones in case of an emergency. We were also showed how they make jingles for different special events we also heard few the of the upcoming ones. Like that we ended our tour of the radio station and went back to our school. Overall, it was an informative, fun and eye-opening experience and I really enjoyed the trip. Thank you to all the teachers for choosing me for such a wonderful trip!

- Aryan Nair, 7B

## Section 8- Club Activities MUN Club



Mr. Paneesh, a renowned public speaker and expert in Model United Nations (MUN), recently conducted an extraordinary MUN introduction session in our school. This report aims to highlight the key aspects of his session that made it truly amazing. Mr. Paneesh began the session by captivating the audience with his confident and engaging demeanour. His enthusiasm was infectious, immediately grabbing everyone's attention and setting a positive tone for the rest of the session. He structured his introduction in a clear and concise manner. He provided a brief history of MUNs, explaining their purpose and significance. He then proceeded to outline the basic rules and procedures followed during MUN conferences, ensuring that all participants had a solid understanding of what to expect. Furthermore, Mr. Paneesh encouraged active participation by creating an inclusive environment where everyone felt comfortable expressing their opinions and asking questions. He patiently addressed each query raised by participants, fostering an atmosphere of open dialogue and learning. His passion for MUN was palpable throughout the session. His enthusiasm was contagious, motivating everyone present to actively participate and contribute their ideas. He encouraged open dialogue and fostered an inclusive atmosphere where every voice was heard and valued. In addition to his knowledge and communication skills, Mr. Paneesh also demonstrated excellent leadership qualities during the briefing session. He efficiently managed time, ensuring that all topics were covered adequately without rushing or neglecting any important points. Moreover, he effectively mediated conflicts or disagreements that arose during discussions, promoting a harmonious environment where differing opinions could be respectfully debated. In conclusion, this MUN introduction session was characterized by Mr. Paneesh's captivating presence, clear structure, interactive activities, and inclusive approach. His expertise in conducting such sessions was evident throughout as he successfully motivated participants to explore the world of MUNs with enthusiasm and confidence. In addition, the MUN club meets every week and plans their presentations and seminars.

## Coding Club

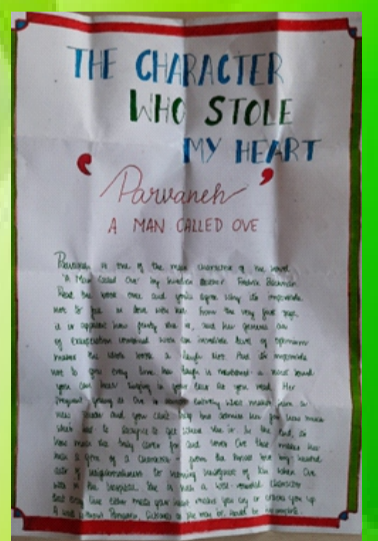
In September 2023, the Coding Club saw continued activity and progress. Students of Grades 6 and 7 explored more into Scratch Tool, experimenting on the various blocks and features. We are working towards having them ready to create their own creative games soon.



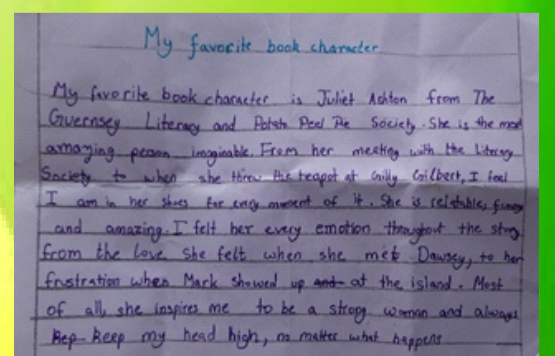
Meanwhile, Grade 8 students exhibited great enthusiasm as they embarked on the design of their Minecraft-based game. A team of five students, under the leadership of Praduyumn Goel from Grade 8, is currently in the middle of the game development process. As an initiative from the senior grades, Neerav Gupta from Grade 10B is leading a team of students from Grades 9 and 10. Their project involves creating a user-friendly webpage that will streamline the process of booking meals at the school canteen for parents, students, and teachers. The project is on the verge of completion and is scheduled to enter a pilot phase next month.

## Reading Club

Many people would agree that reading good books is no less than magic. We were able to tap into that magic with the Deens Academy reading club. Not only were we introduced to many new authors here, but we were also able to gain new perspectives on the books we know and love. We tried looking at well-loved books from a villain or an obscure character's perspective, which provided greater depth to the books we know so well. We also got the chance to connect with other people over books and forge new friendships. Our thoughts and discussions were not just limited to books and authors, but we also got a chance to discuss writing our own stories and showcase new, original characters.



We also laughed and connected over our various experiences with books such as feeling furious over a spoiler or losing track of time as we read. Students showed up unfailingly every week to all the sessions and enjoyed them immensely. The reading club opened doors to a whole new world of literature. It was the reason I fell in love with authors I didn't even know existed before I joined the reading club such as Laurie Colwyn, Fredrik Backman and Baroness Orczy. Every laugh, experience and priceless viewpoint shared in the reading club will always be a treasure for me.



- Shaili Dutta - President

## SECTION 9: Kideens

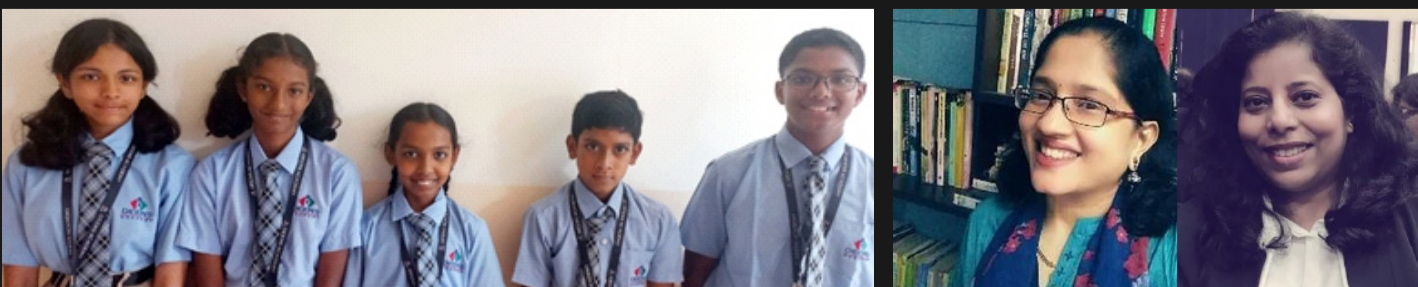


**Fun times never cease  
at Kideens!  
Creepy crawlies aren't  
so bad and scary after all,  
especially when made  
with play dough!**



**Our little singers  
love reciting rhymes,  
not only in English,  
but also in Hindi!  
Don't miss their  
cute hats!**

### Hands and minds that worked together



**Fouza Najumon, R. Lakshiya Ramsundar,  
Nila Mallikarjuna, Aarav Harish,  
Johan Lajesh-7D  
Teacher Mentors- Ms. Chandan  
and Ms. Mini Jose**