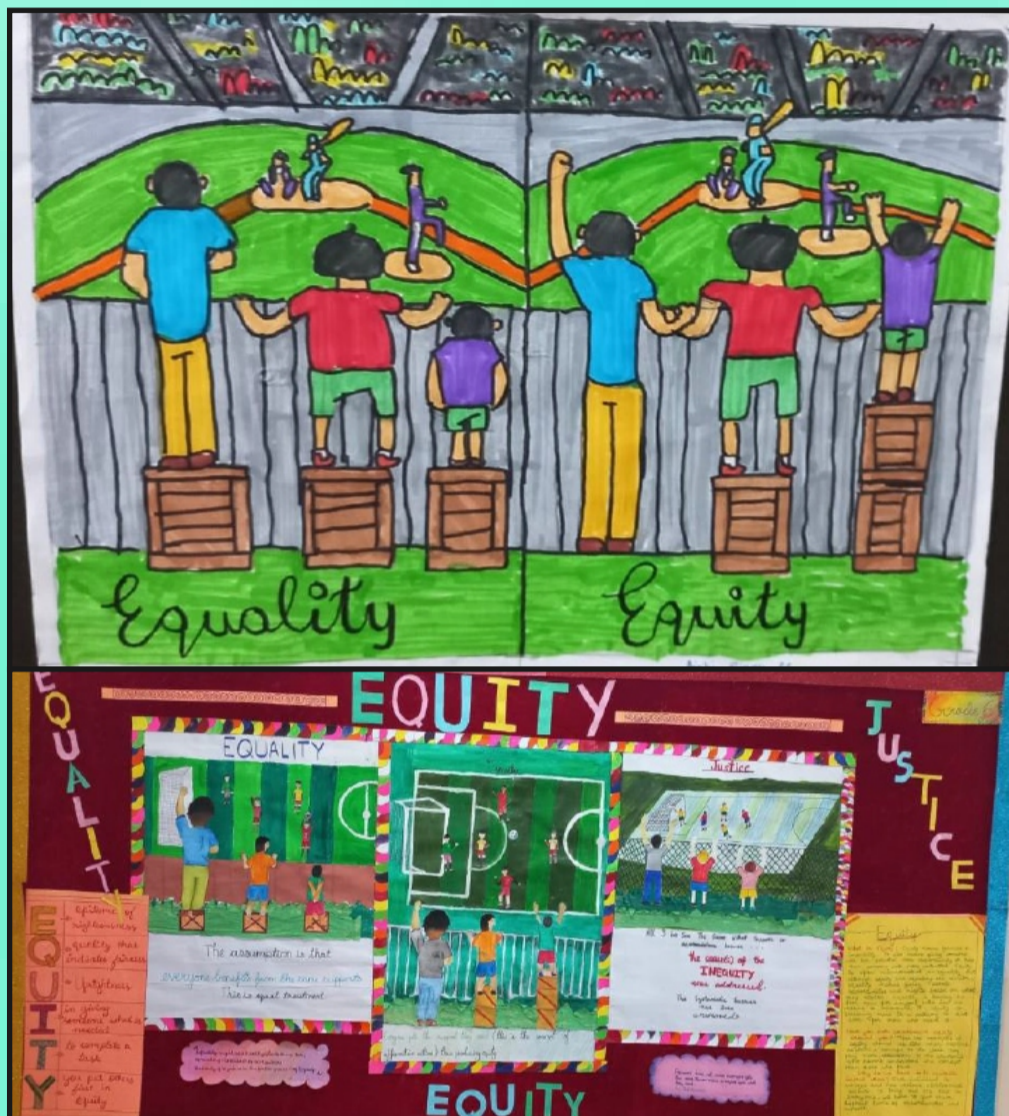


FROM THE EDITOR'S DESK

Presented to you by the editorial team of grade 7, this edition captures the essence of equity, along with the other happenings that keep the corridors of Deens buzzing with excitement.

- Ms. Hemlata Pande, Principal, Gunjur Campus

Section 1 - Theme of the month – Equity - Opportunities for one and all



Equity and equality are two different things. Equality is giving everyone a shoe; equity is giving everyone a shoe that is suited to their feet. Equality is a good thing, but equity is justice to people who are short of things some people have a lot of.

For example, there are three kids trying to watch a cricket match. One child is very tall and can see over the fence which is surrounding the field. The second child is shorter and cannot see over the fence. The third child is the shortest and can see only the bottom of the fence and so, cannot see the cricket match. In this case, equality is giving everyone a box to stand on. This will not affect the first child; the second child will be able to see; and the third child will still not be able to see the match. But equity is not giving the first child a box at all because he can see very well without one; giving the second child a slightly bigger box so that he can see clearly; and giving the third child two boxes so that he can be at the height of the tallest child. This way, all the 3 children can see the match.

This is the difference between equity and equality. Equity is what will ensure the optimum participation of every citizen of the nation.

- Amogh Purohit 7C

Positive Discrimination

Equality means that everyone gets an equal opportunity. This is to help the poor and disadvantaged access the modern world. However, there is another term which is important for particular groups which were historically discriminated: Equity.

In the Indian society, the oppressed 'lower' castes, were not given a chance to develop over several generations. Visionaries realized this as well as the fact that India will only prosper if all her people were given wings to fly.

Thus, policies were defined to enforce reservations in government jobs and colleges for specific groups. According to the Constitution of India, up to 50% of all the government-run higher education admissions and job vacancies can be reserved for the scheduled castes, scheduled tribes, and other backward classes and 10% will be reserved for the people of economically weaker

sections. Rest of the seats would not be reserved. This is how equity is being implemented through positive discrimination in India. Though it is a nudge for many, people find a way to misuse it. A person who belongs to the oppressed class, but already has doors opened for them, should not use reservations. Due to this, as well as the fact that better qualified people might not get opportunities because of positive discrimination, many people in India feel that these reservations should be removed. However, there are many people in our gigantic country who still need these reservations for India to come up in life.

- Sharanyaa Biswas, 6C

Equity in Student Life

Let me tell you a story: There are two friends, Leena, and Reena. At present, both of them are the class toppers in French. It took a long time for both to achieve this, and Reena certainly needed a lot of help to do well in French. About a year ago, Leena and Reena had joined a French tuition together. The French tutor's name was Madame Emily, and all her students liked her. Leena was scoring well in French, yet she joined the tuition as she wanted to understand the language even better. Reena on the other hand was lagging in her studies and needed a lot of help in the language. At first, Leena and Reena got equal attention from Madame Emily. Soon, she noticed that Reena needed more help and started giving more time to Reena than Leena. Leena did not feel happy when she realized her friend got more attention from their tutor than her. She thought, "I should be the one who receives more attention. Not Reena. I am better than her in French". She started becoming distant with Reena. Meanwhile, both the girls worked tirelessly for their exams and were relieved when exams got over. On the day their results came out, Madame Emily was very pleased to see that both friends had received full marks.

Turning to Reena she said, "My child, now that you are doing well in French, I think it is high time I start making you work more with Leena so that I can provide equal attention to the two of you". She explained to her about how Reena needed her help more than she did. That is why she spent more time with Reena. Realization dawned on Leena, and she apologized for being distant and thinking poorly about Reena. Equality is not justice. It is just a certain resource that is available to all in equal amounts. There are 8 rotis. One well fed boy and one starving boy. Equality says they both get 4 rotis each. To keep the starving child from falling seriously ill, we must give up equality and follow equity. Equity is justice. It is the extra rotis the starving child gets. I have noticed that our teachers teach the same topic to everyone, until everyone understands it. If someone is still unable to understand, they pull him/ her aside and try to explain them in a different way and help them as per their needs. I am proud to be a Deenite as our school implements equity.

- Mrinalini Biswas, 6E

What is equity?

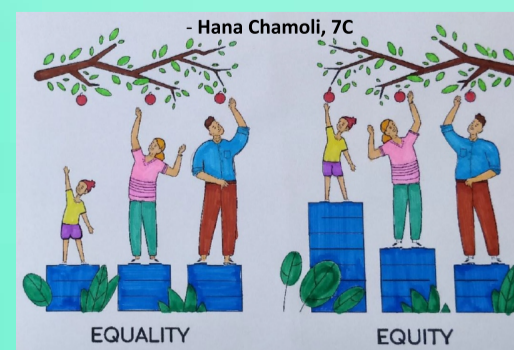
Equity is a good quality,
But is different from equality,
Equality is sameness
Equity is fairness.
Equality first sounds good,
But when you hear about equity it sounds even better,
Equity is the best quality,
When you want opportunities for everybody.

- Akilan Nagarajan 7C

Thoughts on Equality and Equity

Equity can be defined as the quality of treating individuals fairly based on their needs and requirements. In equity, the differences are recognized, and efforts are made to counteract the way individual opportunities are not equal.

-Ayesha Naaz, 7C



Equity – Fostering an Environment of Equal Opportunity

Equity fosters an environment of equal opportunity, ensuring that everyone has access to the resources and tools they need to succeed. By addressing systemic barriers and discrimination, equity empowers individuals from marginalized backgrounds, driving social and economic progress for all.

- Johan Chowdary Maddukuri (7C)

Equity- Opportunities for One and All

Equity is about fairness. It is about making sure people get access to the same opportunities. Equity denotes everyone is getting the rights what they deserve.

-Armaan Mohammad Bin Arif, 5D

Section 2- Volksfiesta



Volksfiesta. Just eleven letters, but even a thousand words cannot capture its vast, euphoria-inducing spirit. This fest was a fantastic blend of triumphant cheers, lip-smacking delicacies which had everyone running to the stalls, and, not to forget, last minute panic before an event, but under that surface, it was five days of making inseparable bonds, pushing yourself to excel at what you love and showcasing your talent to blow all our minds. It was an event that required determination, effort, and not to mention way too many missed classes, but the result we saw was worth it. The tunes from 'Stairway to Heaven' are still stuck in our heads, the Shark Tank saw young entrepreneurs with a bright future, does it add up had us craving imaginary products, Vlogspot was a moving account of Volksfiesta that could capture its spirit better than any writeup ever could and there were many more such events which we will always remember with a smile. Whether it was belting out the songs at the bands, chewing our nails in the last five minutes of the basketball match, laughing out loud at the emcee's speech, or licking the masala off the pizza box, every bit of this festival will always be a treasured memory.

- Shaili Dutta, 9C

Section 3 - Flower Rangoli Competition (Grade 4)

The children of Grade 4 had a flower rangoli competition in this month of August. This competition was held to celebrate Onam. Children made colourful Pookalams, which is a special rangoli using flowers and natural materials. The foyer and reception were a riot of colours and the entire area looked festive and grand!



Archit Ranjan (4B) - "I think the competition went very well. It was a good time in the morning because we were fresh. The time given was sufficient and all the groups managed to complete their flower rangolis in time. Overall, it was a wonderful and imaginative activity for all of us."

Everyone was happy and had a lovely time designing and executing their Pookalams.

- Amogh Purohit, 7C

Section 4 – DMUN



On the 5th and the 6th of August, we had the 6th edition of DMUN - The MUN with a difference. It was a riveting two days of debating, proposing solutions, conflicts and even war between the different delegates standing for their assigned portfolios/countries. There were seven committees which were:

- The United Nation Environmental Program (UNEP)
- The United Nations Security Council (UNSC)
- All India Political Parties Meet (AIPPM)
- European Commission (EC)
- World Intellectual Property Organisation - Junior Committee (WIPO)
- International Press Corps (IPC)
- Marseille High Table - The Continuous Crisis Committee

It was an enlightening experience to all of us who had taken part in it.

- Akilan Nagarajan 7C

Section 5 - Debate Competition



Debate- One of the activities that urges you to use the finest of your public speaking, researching and critical thinking skills. The topics of the debate ranged from 'Although highly advanced technologies such as SIRI and self-driven cars are helpful, is being too reliant on AI a bad thing?'. The grades 7 and 8 debate was so competitive that all the contestants had to bring out the best of their skills. Grades 5 and 6 were not far behind and displayed their debating prowess to the best of their ability. The questions asked during the rebuttal clearly showed that the contestants had really researched well on the topic. The judges, Aswathy Ma'am, Zarina Ma'am, Soumi Ma'am and Aparna Ma'am, gave their valuable inputs along with the much-awaited results.

- Akilan Nagarajan 7C

Section 6 - Independence Day

Independence Day, a day that is celebrated proudly by all Indians. A day where you host the Indian flag, get a holiday from school, enjoy the roads and shops, decorated with lights and the decorations all matching the orange-white-green theme. But Independence Day is a lot more than that. It is about the bravery of the Indian freedom fighters, their struggle, and their sacrifice. It reminds us that because of these brave Indians, we are here today, independent, and content.

The event was hosted by the emcees of the occasion who made the affair remarkably interesting to watch. Firstly, we had a march past executed by the students from 5th to 10th grade. The PU students also took part in this event. The marchpast was a crucial part as it very well highlighted the unity of every house. Secondly, we had a pilot march by the head girl and by the prefects of every house. Thereafter, we had a breathtaking and captivating music performance put up by the school choir.

The song was a prideful tribute to India, and it was sung beautifully. We also had a very graceful dance performance by the students of Deens PU College. Dance is not merely body movement; it is like poetry in motion. The students performed the dance perfectly, with emotions, thoughts, expressions, and sharp body movements.

To conclude, I liked all the performances very much as they all had a unique meaning behind it. The event was well organised and with the help of the IT team, teachers, emcees and the co-operation of the students, this event turned out to be exceptional and one to remember.

- Priyanka Menon 7C



Section 7 - Chandraayan 3



3, 2, 1 and it landed! There was a sparkle in all our eyes as India was announced as the first country in the world to land a spacecraft on the lunar south pole. A project that was well anticipated, well planned and well done is our main topic of discussion as we analyse the success of the Chandrayaan 3. After Chandrayaan 2 in 2019, India has made its comeback with Chandrayaan 3, and it met our expectations. As an insight, it is important to know that launching a rocket, out of Earth itself is a huge task. Earth consists of the atmosphere, a big barrier and more importantly, has gravity. Gravity is the force that's there to make sure that when something is thrown up, it comes down. To escape this massive force, the rocket must escape it This is called escape speed The Chandrayaan-3, which soft-landed on the lunar south pole on August 23, 2023, at 18:04; has been operating on the Moon for over a week now. It was launched by the space organization of India, ISRO (Indian Space Research Organization) ISRO has succeeded in their 3rd mission to the moon, after Chandrayaan 1 and 2. With the successful landing of Chandrayaan-3's Vikram lander on the Moon's south pole, India became the first country in the world to accomplish a soft landing of a spacecraft on the lunar south pole. The reason to this is because it is less exposed to sunlight, increasing the chances of finding ice and many minerals. Moreover, its landing on the south pole was also done to carry over in-situ scientific experiments. In addition to that, it is the 4th country to land a rover on the moon, after China, USA and Soviet. The rover that has recently met the moon is referred to as Pragyan (knowledge in Sanskrit). However, despite knowing about this memorable moment for India, we still don't know the components of this extraordinary vehicle. It contains GSLV. GSLV stands for Geo-Synchronise Launching Vehicle. This ensures that the rocket would have the same time period of the Earth, contributing to the fact that when Earth rotates, it will do so too.

About four hours after the historic touchdown, the Pragyan rover rolled out of the Vikram lander. The lander and the rover began operations the day after the landing. In just a week, the payloads onboard Vikram and Pragyan have made groundbreaking scientific discoveries. Both the spacecrafts have a mission duration of 14 days and are halfway through their mission life. They are transmitting data back to Earth through ISRO. The lunar touchdown was a testament to the calibre of ISRO because the lander was at a high velocity while orbiting the Moon but managed to maintain a controlled speed during lunar descent, with the help of a propulsion system.

- However, what happens to Vikram and Pragyan after their mission life of 14 days? Well, once the mission life is over, the lander and the rover will be left behind on the lunar surface and be decommissioned. The reason

behind their short mission life is because they are powered through solar energy and as spacecraft travel farther from the Sun, solar power becomes less efficient.

- Will Vikram and Pragyan be considered as space debris once they are left behind on the surface of the moon? "Space debris, often referred to as space junk, encompasses defunct human-made objects that linger in Earth's orbit, posing a risk to active spacecraft. These objects include abandoned spacecraft, fragments from disintegration, and even minuscule particles resulting from various space activities. However, it is important to clarify that objects left on the lunar surface, like Vikram and Pragyan, do not contribute to the space junk dilemma," as explained by Manish Purohit, a former ISRO scientist who was involved in the Chandrayaan-2 and Mangalyaan mission. Since Vikram and Pragyan are not floating in Earth's orbital space, and are lunar artefacts, they cannot be considered space junk.
- What has Chandrayaan 3 found so far? India's moon rover has so far confirmed the presence of sulphur, aluminium, calcium, iron, chromium and titanium on the lunar surface.
- As of 4th September, Pragyan has been put on sleep mode. It will be activated on 22nd September.

- Hana Chamoli and Priyanka Menon 7C,
with inputs and guidance from
Ms. Jeyasri Prasath, Physics department

Section 8 - Rubik's Cube Competition and Inter House Basketball Tournaments



Solving a Rubik's cube is beneficial for both adults and children as it -

- Helps in Boosting cognitive power.
- Develops problem-solving skills.
- Helps to stay mentally active.
- Enhances brain-hand-eye coordination and reflexes.
- Develops social skills etc.

There were three categories -

1. The Sub-Juniors - Grades 3-5
2. The Juniors - Grades 6-8
3. The Seniors - Grades 9-11

- Aadya Samineni 7C

Interhouse Basketball

Interhouse basketball matches were conducted from Aug 23rd to Aug 30th. Finals was conducted on Aug 30th. The finals were a treat for the senses, with every child cheering enthusiastically for their house teams. The concentration, teamwork and the spirit shown by the teams was indeed commendable. The matches were conducted in the juniors and seniors categories for both boys and girls.



Section 8- Kannada Recitation Competition



Kannada, a beautiful language with many beautiful and meaningful poems and stories. And as it is famously quoted "Beauty is the realm of poetry. "The students of grades 1 to 5 had showcased their talents in Kannada in the Kannada recitation competition. This competition was held for both second language Kannada and Kaddaya Kannada students and more than 50 of them participated in this competition. The objective of this recitation competition was to develop interest in Kannada language and encourage students to learn new poems. Poems selected for recitation included 'Shishu geethe', 'Makala geethe', 'Janapada geethe' etc. Children recited the poems with confidence and learned important presentations skills in the process.

-Priyanka Menon, 7C

Section 9- WOW Moments in the Classroom Grade 7- Chemistry-Atomic Model Project

The students of Grade 7 embarked on a practical and hands-on approach on what was confined to books- The Atomic structure. They studied the structure along with concepts of valency, atomicity and atomic mass. The students were also encouraged to build their models by using eco-friendly methods such as cotton balls and paper balls rather than thermocol.



Grade 6- Chemistry- Jute vs Plastic



Which one do you think is better – Jute or Plastic? For us to understand the answer to this question thoroughly, we had a spectacular and entertaining activity, where, we had to bring information on jute and plastic. We also had to bring art and decoration materials and a few cut-out pieces of jute and plastic. We were provided with a piece of a chart paper, and we were told to present the ideology of “Jute vs Plastic” as creatively as possible.

As additional information, my group added a few interesting “Did You Know!?” facts like “The inventor of plastic is John Wesley Hyatt” and “Jute matting is used to prevent flood erosion while natural vegetation becomes established”. A few days later, our teacher assigned us to different classes in grade 1 to 5 to help our young friends understand how and why the use of plastic is harmful and the why the use of jute is much better over plastic.

The 2nd graders asked some pretty interesting questions and were a curious bunch! My team received questions like “What is biodegradable?”, “What is jute?”, “What materials are made up of jute?”, etc. We made sure that the children understood why the usage of jute is much better than the usage of plastic. We also made sure that they will implement it, to help increase the population of contributors to a healthy, plastic-free environment.

We learnt from this lesson :

- How to convey a message in creative forms.
- How to make a topic more interesting.
- How to socialize and work as a team to create a masterpiece.

- Dhun Agrawal ,6B

Section 10-Club Activities MUN Club

MUN, or Model United Nations, isn't just an incredibly formal type of debate with parliamentary behaviour. It's a place where you can step into the shoes of world diplomats, leaders, and even be the thinkers who will shape our future. Sometimes, MUN can transport you back in time to some of the most pivotal moments in history, giving you the chance to walk through the pages of time and influence the world as we know it today. But what makes any MUN truly special are the people you meet and the fun you have. Winning or losing isn't the focus, much like any other competition. It's about the knowledge you gain and the memories that will stay with you for a very long time.

Here at Deens Academy, we take great pride in our MUN club. Most of the students in the club are newcomers and first-timers. In our initial sessions, which take place every Wednesday, we focused on the essential elements that make a MUN run smoothly – things like the rules of procedure, which cover both formal and informal debates, chits, committee proceedings, and much more. It can seem a bit daunting at first, and I can certainly relate because I was once a first timer myself. However, once you have a solid grasp of the basics, the key lies in your research and how effectively you communicate in the committee. After understanding the rules of procedure, our next goal was to select a group of bright minds passionate about MUN to form the Deens Academy MUN team. This team will represent our school at every inter-school MUN event we decide to participate in, and hopefully, come out as winners!

For the selection process, Nirmay, Rishikalp, Dhruv, Nipun, Zarina ma'am, and I evaluated club members based on their GSL (General Speakers List) speeches. We assessed the content of their speech, their confidence, how well they covered the agenda, and how accurately they responded to questions. The agenda for the Mock MUN included SDGs 7, 12, and 13, along with the Paris Agreements.

The selected individuals will move on to the next round of selection, which will involve a full committee session with ROP, chits, moderated caucuses, and the development of a working paper. I have arranged for our dear friend Advay, a member of the debate club and an experienced MUN participant, to be our Head of Press for the session. If the delegates maintain this outstanding performance, our team will be unstoppable.

- Maitreyi Deshpande, Executive Board, Ms. Zarina Tamiz

Coding Club



The Coding Club at Deens Academy, Gunjur was initiated for students from Grades 6 - 11, all displaying a keen interest in acquiring coding skills. The club activities were organized according to grade levels. Grade 6 and 7 students formed a group that participated in a workshop on 'Scratch Programming' by Preksha Menon from Grade 11. Scratch programming employs block-based programming that introduces young learners to coding logic through drag and drop techniques.

Students from Grades 8 attended a workshop on 'Microsoft Arcade Blocks' conducted by our student, Pradyum Goel, Grade 8. This platform offers an environment for learning JavaScript and Python through block-based programming and text-based coding.

Students from Grade 10&11 are working towards designing a web page for our school canteen. These workshops served as a foundation, equipping students with the necessary skills to explore and create new projects/innovative games. As the club progresses, students will continue to refine their coding abilities and engage in the exchange of ideas during bi-weekly meetings. This collaborative atmosphere will foster the development of new projects that benefit the students and the school.

Club Mentors	President	Secretary	Coordinators
Roopa Govind	Suryaditya Gr.11	Neerav Gupta, Gr 10	Pradyum Goel, Gr8
Swetha R		Aryav Mittal, Gr 9	Aarav Jain, Gr 8
			Khyateswara Sai, Gr6

Eco Club



The Eco Club students were assigned to make biodegradable pots for the judges of our interschool event, Volksfiesta. This project was guided by our mentor Mr. Romel Kushalappa.

Day 1 - We tore old newspaper which we collected from the library and classrooms into tiny pieces and let them soak in a bucket filled with water alongside fenugreek seeds.

Day 2 - We ground the fenugreek seeds and paper into pulp. After blending them sufficiently we shaped the mixture into a pot and let them sit beneath the sunlight for 1-2 days.

Day 5 - As the pots were dry, we sprayed them with Methylene Blue and Safranin solution as they cause no harm to our surroundings.

Day 6 - We planted small saplings into the pots and sprayed them with water.

Day 7 - The pots are all ready to be given to the judges.

The reason we made these biodegradable pots is because plastic is not suitable for our surroundings. These pots, along with the saplings can be directly planted in the soil. We managed to make almost 54 pots in total which helped us recycle a lot of paper waste.

Debate Club



The student led Debate club; for the students - by the students meets on Thursdays, to practice debating skills- arguing over set topics. The debate club follows a structured format for debate and on some days just likes to discuss trending political or social topics.

The club has a set organogram - with student President Niyati Deshpande from Grade 10 and Vice President Prapti Chougule from Grade 8; who are reporting this update.

In its working so far, the student team has experienced its commitment to converse on productive topics like: online vs offline schooling, gold runs the world economy, milk packet should be priced at Rs 5, Russia vs Ukraine ideologies.

Upcoming topics: Contributions to the world of science from Chandryaan missions and Interstellar movie, IITians and CETians - contributions to the Indian economy. Students are practicing to-

- Develop oral and written communication skills.
- Develop critical thinking skills
- Develop effective tools for research organization and presentation
- Develop strategies to overcome fears of public speaking

- Ms. Mumtaz Bharwani, Mentor-Debate club

Section 11-KIDEENS

At Kideens, we work hard and play harder! What a month August was - We learnt the names of fruits in Hindi class, celebrated the golden colour-yellow, practised counting, conducted puppet shows and of course, the UKG special assembly on the theme of independence- what fun!



UKG Special Assembly



Our tiny tots of UKG had a "special" special assembly this month ! It is clear from their presentation that even though they are small, they worked hard and persevered to make the event a huge success. The theme for their special assembly was Independence Day. There were two dance performances, a skit on the topic of unity in diversity and a marvellous talk about nationalism that showed their patriotism. These performances displayed their understanding of the rich culture and heritage of our motherland.

- Amogh Purohit, 7C

Hands and Minds that Worked Together



Hana Chamoli, Aadya Samineni, Priyanka Menon,
Akilan Nagarajan, Amogh Purohit- 7C

Chandan Shenoy
and Mini Jose
Mentor Teachers