



Foreword from our Principal:

Being responsible for their safety and learning...our Deenites have shown the way yet again.

-Ms. Hemlata Pande, Principal

Section 1: Theme of the month – BEING RESPONSIBLE

1.1 BEING RESPONSIBLE - *fight back all odds, GIVE Yourself another chance: by Anushree – 7A*

A little champ who could dance to each beat,
With each note of music, smoothly moved her hands and feet.
Little did this prodigy know,
That her destiny had something else to show.

She began this beautiful journey when she was three,
A little girl she was just like you and me.
Though that day was yet to arrive,
When to dance she would strive.

Then came the day which she would always resent,
God took away her leg during the truck accident.
People would flock by saying that her dreams wouldn't come true,
Despite all this she dared to dream and her goal she did pursue.

Her parents' motivation was her base.
Slowly her new life she did embrace.
A false leg wouldn't let her stop,
And people's negativity wouldn't let her drop.

She managed to make her dream into reality,
She stood up on her legs and wouldn't accept people's pity.
She became the dancer that she is today
It is after all the great dancer Sudha Chandran as they say.

Her life was a message and will always be,
It has taught many around the world you see.
The one thing that has always been with her is dance,
And this dream was only possible as she gave herself another chance.

1.2 New wave of responsibilities, a big gear of responsibility – BY DHRUVA VETSA VIIC

A Properly Placed Gear in the Society - Human society has experienced a very advanced scientific technology.

Humans had started from stone age and rose to great countries and empires. Soon, the greed for things in the human mind increased. People went on wars, destructing many places. During this development of human civilization, our mother Earth got impacted, the increase in waste and carbon dioxide emissions depleted quality of life. Many humans have lives with no wars, instead a strong relationship and networking. The belief that the wonderous scientific innovations, if misused, can burn our glorious civilization.

It is our responsibility as children to make the future better. It is now our responsibility to safeguard Mother Earth by being environmentalists in action. It is our responsibility to make sure that these scientific innovations are put into beneficial use. We students must now place a big gear of responsibility in the machine – The world. We must be responsible in everything we do, in our day to day lives. This will help us to weld; make and place the gear of responsibility in action to create impact.

Responsibility with and after Covid -The academic year 2021-22 is soon going to end. We all had plenty of fun in this year. We got adjusted to the COVID19 pandemic in 2020-2021 and lived our lives recovering from it in 2021-2022. The vaccine for the virus has been developed, distributed, and it has enabled us to see the brighter side of life; the world is soon coming back to normal. Let us keep up these very fighting spirits on, keep our immunes stronger, be healthy and ensure mental wellness; we have a long to go as students, as responsible Deenites.

1.3 Our responsibility towards conserving water: IKSHITA SHARMA 3C

Water makes up 70% of the earth as well as the human body. There are millions of marine species present in today's world that reside in water. Similarly, humankind also depends on water. All the major industries require water in some form or the other. However, this precious resource is being depleted day by day. Many of the reasons behind it are synthetic only. Thus, the need for water conservation is more than ever now.

Out of all the water available, only three per cent is freshwater. Every day, we keep exploiting water for a variety of purposes. In addition to that, we also keep polluting it day in and day out. The effluents from industries and sewage discharges are dispersed into our water bodies directly.

Moreover, there are few or no facilities left for storing rainwater. Thus, floods have become a common phenomenon. Similarly, there is careless use of fertile soil from riverbeds. It results in flooding as well.

Life without water is not possible. We need it for many things including cleaning, cooking, using the washroom, and more. Moreover, we need clean water to lead a healthy life.

We can take many steps to conserve water on a national level as well as an individual level. Firstly, our governments must implement efficient strategies to conserve water. The scientific community must work on advanced agricultural reforms to save water.

Similarly, proper planning of cities and promotion of water conservation through advertisements must be done. On an individual level, we can start by opting for buckets instead of showers or tubs.

Further, we can also save water by turning off the tap when we brush our teeth or wash our utensils. Use a washing machine when it is fully loaded. Do not waste the water when you wash vegetables or fruit, instead, use it to water plants.

In summary, we must identify water scarcity as a real issue as it is extremely dangerous. Further, after identifying it, we must make sure to take steps to conserve it. There are many things that we can do on a national level as well as an individual level. So, we must come together now and conserve water.

1.4 - Responsibility Towards Our Surroundings by ROSHNA RIZVI – 3B



1.5 What is the meaning of responsibility, to me? By: Shaili Dutta VII C

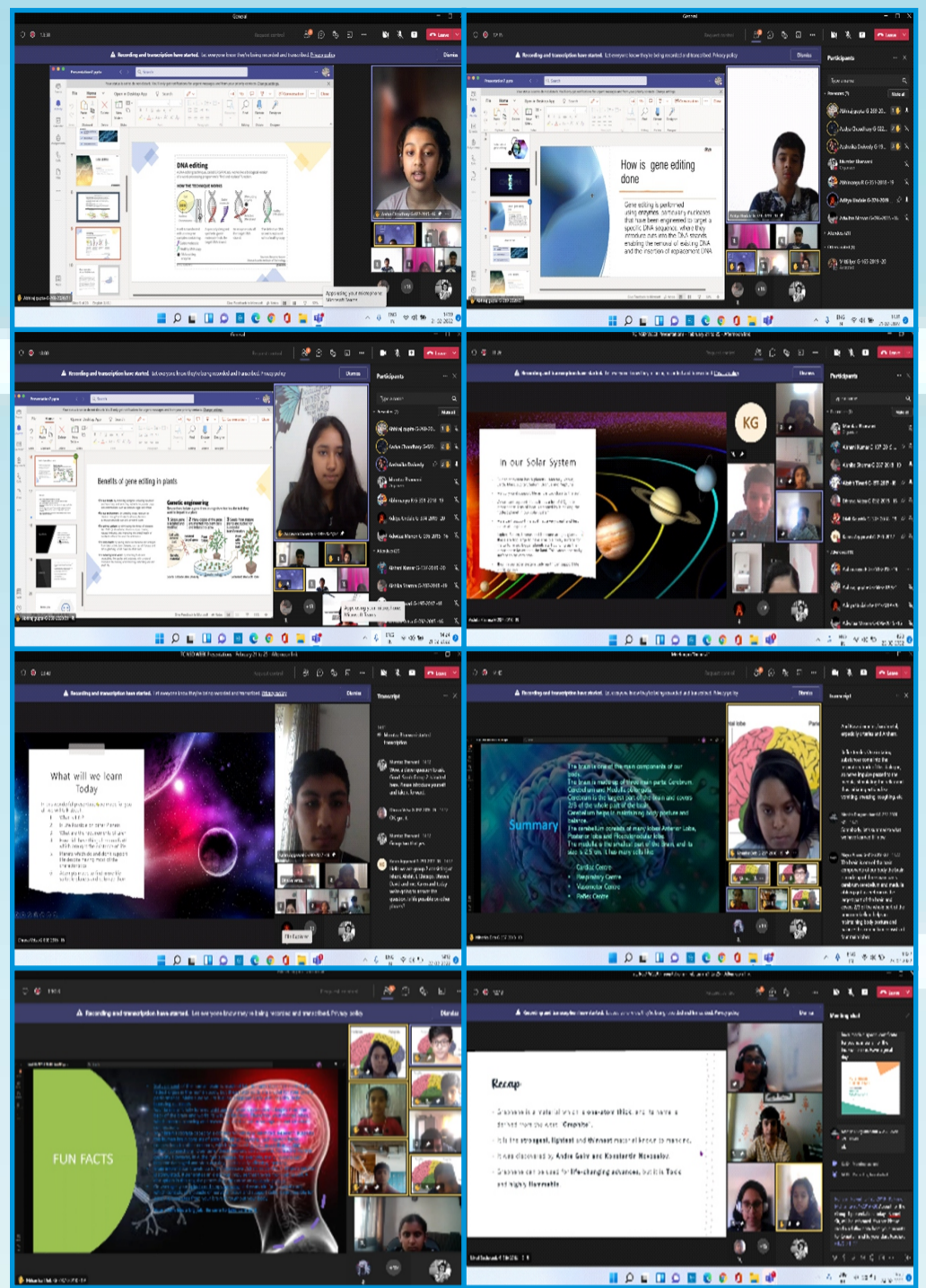
To me, being responsible is taking steps to achieve my commitments, honouring my obligations, and not making excuses or blaming others when things go wrong. Being responsible is the first step in building a strong character.

Aware: To be responsible, the first step is to be aware of what is going on around us. I cannot keep a promise if I am unaware that I made one, and I cannot take help from others if I am not aware when I need it. There are three things I keep myself aware of: myself, other people, and my surroundings.

Actionable: I act and set direction for myself, rather than passively waiting for something to happen. The next time I will find myself watching TV, when I should be working toward something more productive, I will ask myself - am I really being responsible?

Autonomous: Taking help is a good thing, but to be responsible, I cannot always depend on others to help me. Instead, I need to build my own potential through consistent practice and use my own skills and abilities to solve my problems. Next time I will face any obstacle or a challenging task, I will try to resolve it myself before going to someone else, no matter how trivial it may be.

Accountable: Things do not always go as planned and making mistakes or failing to complete a task is common. In such a case, I will accept that I made a mistake, and I will not repeat it, instead of blaming others or making excuses. So, the next time I show up late to a class or an important event, I will not blame late nights, late waking up, the traffic or the weather. I will just apologise and admit that I have made a mistake by not keeping a buffer time to include all these unexpected delays. It will make me look stronger, as I come from responsibility. Try these pointers my dear friends! Let us all follow and continue to follow these 4 A's and move toward becoming a responsible citizen.



1.6 - Being responsible - BY ANUSHREE MISHRA VIIA

Responsibility. Being responsible means being dependable, keeping promises and honoring our commitments. It is accepting the consequences for what we say and do. It also means developing our potential. People who are responsible do not make excuses for their actions or blame others when things go wrong.

Q. What are the five responsible behaviors?

A. Responsible behavior is made up of five essential elements—honesty, compassion/respect, fairness, accountability, and courage. Let us look at each one.

Q. What are examples of being responsible?

A. Tell them that responsibility is not just doing chores, it is following through on commitments, answering their own actions, being dependable and trustworthy, using good judgment, and not procrastinating.

Q. What is your responsibility towards yourself?

A. Quite simply, self-responsibility means taking responsibility for aspects of your life that are within your control. You are responsible for the choices in your life, the direction you choose to travel and the way you think and feel.

Section 2: Events of the month: by Dhruva Vetsa 7C

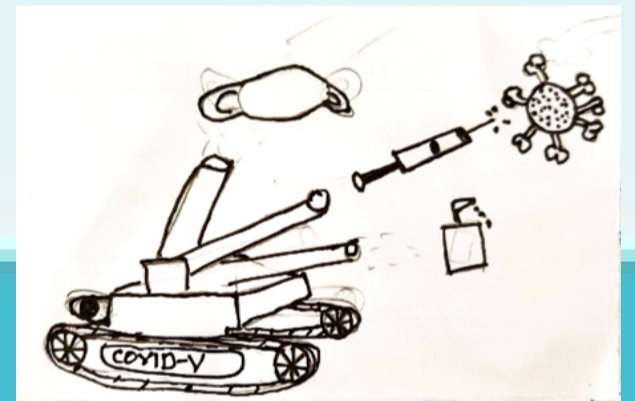
2.1 NSD 2022 – our science week celebrations – February 2022

From the 21st of Feb till the 26th of February, we had our Science Week. Our school, the Deens Academy has dedicated one entire week for National Science Day. National Science Day (NSD) is celebrated to spread the importance and the usefulness of science in our daily lives.

I am happy that the school has done this, we had a lot of fun in researching, learning, presenting and further applying our knowledge. I am sharing some pictures of my classmates' presentation and our group discussions on that. Also, given below is a website link through which one can watch 12 videos, made by the talented students of Deens Academy. <https://www.deensevents.com/nsd-2021-22>

2.2 COVID WARRIOR SESSION 5 – COVID WARRIOR MASCOT

On the 14th of February, we had our last and final Covid Warrior Session with our Art and Craft Teacher - Vidya K V Ma'am. In this session we had to make a covid warrior mascot. A mascot behaves like a logo of a company which when seen by a person; makes him/her remind about that company. Some companies like Air India and 7Up have their own mascots. I had made a tank shooting out a vaccine, a mask, and a hand sanitizer. I liked all the Covid Warrior sessions, they made students accept the challenges of the pandemic phase and has equipped us with tools and techniques to survive and be the fittest in all ways possible.



2.3 Math Relay

As the academic year ends, only a few amazing competitions were left before we bid goodbye to our classmates. One of the competitions at the end of the year was the math relay. In the math relay, we had two rounds – The Prelims and the Finals. The prelims were conducted on the 5th of February 2022. In this round, a form was given to all the contestants who were wishing to participate. There were multiple questions for our grade in that form. The top two participants from each house and each grade were chosen as the finalists. The winner was Prasinus, followed by Rubrus.

2.4. Quiz Competition 2021-2022

After our day-to-day quiz activity, the Question Of Day – we had a grade level Quiz competition followed by middle school related - Inter house Quiz competition. We had a lot of learning and fun time.

THE WINNERS OF THE COMPETITION ARE.			
GRADE 6			
1ST PLACE	ARYA V VASISTH	6D	FLAVUS
2ND PLACE	MOHIT ANSHUL	6C	PRASINUS
3RD PLACE	RAGHAV SINGH	6B	RUBRUS
GRADE 7			
1ST PLACE	RITVIK SHARMA	7D	PRASINUS
2ND PLACE	SHAILI DUTTA	7C	CAERULEUS
3RD PLACE	LEROY NARANG	7B	FLAVUS
GRADE 8			
1ST PLACE	ARIUN LADHA	8C	PRASINUS
2ND PLACE	ADVAITH VARIER	8B	CAERULEUS
3RD PLACE	MAYANK DARAK	8C	CAERULEUS

2.4 – ATL Space Competition: from the Editorial team

Atal Innovation Mission, NITI Aayog in collaboration with Indian Space Research Organisation (ISRO) and Central Board of Secondary Education (CBSE) had launched the ATL Space Challenge 2021.

Note from our Teacher/s: Deens believes in inquiry, free thinking and designing challenges. Our students have made us proud in multiple areas. It is our pleasure to highlight our student's innovation. They have tried to create solution that can be implemented and adopted in leveraging technologies, such as exploring, reaching, and inhabiting space. It is part of the Deens' ethos to engage and contribute to such challenges. There were three groups each consisting of three students of Deens academy, Gunjur campus participated in this challenge. It is our pleasure to share their outstanding ideas and designs.

Group 1:

Members - Dhruva V, Sarveshvaran R and Monish D of 7C
 Topic - Quadcopters-The Modern Drones
 Evidence - [Click here to see the work done by Group 1](#)

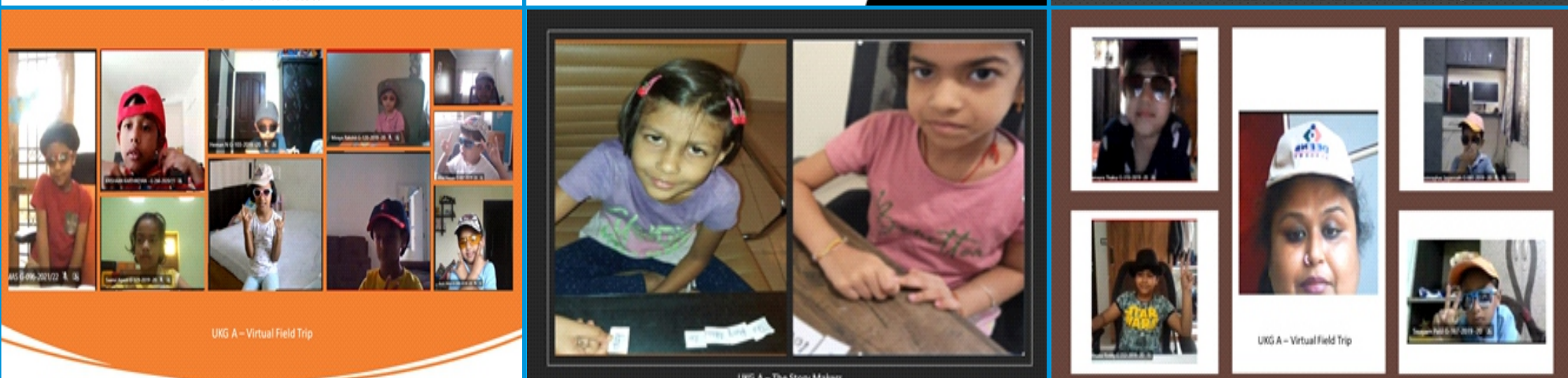
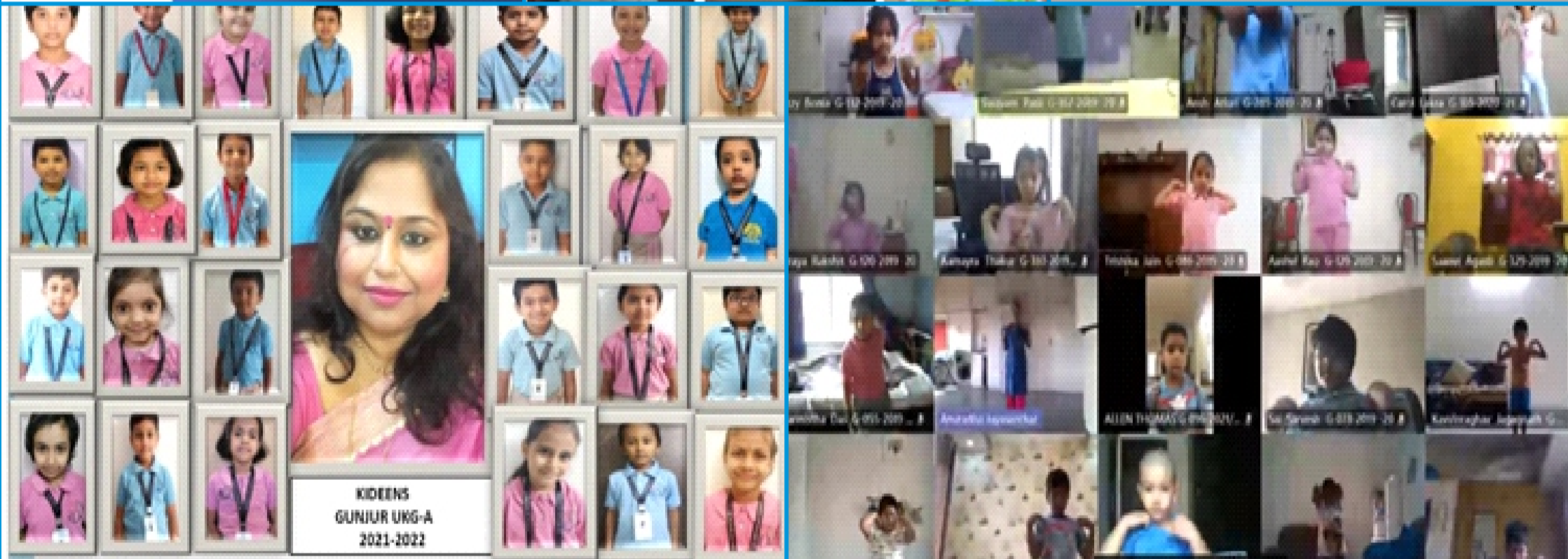
Group 2:

Members - Aniruddh r, Advait Pradeep of 6A, Aavriti Vikash-6B
 Topic - Space Masters, The Space Games
 Evidence - [Click here to see the work done by Group 2](#)

Group 3:

Members - Naman Garg, Ishaan Pandey and Divyansh Agarwal-6C
 Topic – Space Website
 Evidence - [Click here to see the work done by Group 3](#)

SECTION 3 – KIDEENS CORNER - Memories Made from UKG A



Section 4 – Creative Corner

4.1 – Everyone is Different in a Good Way: an amazing drawing is made by Deeptha Kuloor 7A.



4.2. Story tellers from Grade 8A – Webpage - <https://www.youthbooth.tk/posts> by Student of Grade 8A 2021-22

"A teacher can open the door to the room of success, but you must enter it by yourself."

And, that's exactly what we did! Hello everybody! Welcome to the storytellers. This quote is exactly the idea behind our website. Our very loving English teacher, Ms Mumtaz Bharwani, opened to us this wonderful idea of collaging together all our thoughts, for the world to see. Over here, you will also be able to find the works of our younger friends. This is a website where you can get a sight of the imagination and creativity of this generation. The way we think, the way we interpret things, can all be seen by you readers here! Read the poem and stories and watch the magic unfold! Enjoy reading!!

4.3. Life always has something kept aside just for you... BY ANUSHREE MISHRA 7A

VICTORY

Sometimes things go wrong, and they always will,
When life twists your journey, making it all seem uphill.
And when the savings become low, the bills become high,
That's when you feel all your dreams die.

When stress and failure start to press down on you a bit,
Take a break and try again but don't you dare quit.
Life may give you a hundred reasons to break down and cry,
But learn to show life the million reasons you have to smile.

Life is a rocky path with loads of tricks and turns,
But each twist always gives each a lesson to learn.
Don't step aside when the tread seems slow,
What if that's the path life opened for you to go?

Success is just failure but turned upside down,
Keep a wide smile on your face instead of that dirty frown.
Cause' you never know how close you are,
It may be near even though it all seems far.

So, when failure knocks at your door,
Give it your hardest hit making it painful and sore,
And when life hurts you with its biggest blow,
Don't give up cause maybe it's an opportunity for you to go.

When you want to give a smile, but all comes out is a sigh,
It's just life telling you to work hard and try,
Maybe this time success may hit you with its hardest blow,
And then you'll know that all this time life had something to show!

4.4. THE MAGIC GARDEN - by Samudyata Shandilya, Anjali Jain, Prapti Chougule - 6A

Annapurna was a little girl who lived in a village. Her family was not all that well-to-do. When she was young, around seven years old, her grandfather gifted her a packet of pumpkin seeds. With much enthusiasm, she planted them and cared for them, and they grew well and flourished into beautiful plants. The plump pumpkins that grew on them were juicy and delicious, and her father sold them to buy more varieties of seeds with the money. She planted these seeds, too, and they grew into healthy, providing plants, just like her pumpkins. Her father sold these, too, and bought more seeds. He also had some extra money to buy some comforts for their little house.

Over the years, Annapurna kept growing beautiful, thriving plants with a talent that seemed magical. A few years later, when she had just turned twelve, her village faced a terrible drought. The villagers had not been expecting this and were completely unprepared. The lakes and farms dried up, and with no life-giving water nearby to support them, men and women had to walk many miles just to fetch a single pot of water. However, Annapurna's garden kept growing, even in the face of all these adversities. People began gathering around her little garden, and she gave them fruits and vegetables and a pot of groundwater from a stream in her garden. She never hesitated to provide the much-needed food and water, and did not ask for anything in return, though people did leave gifts.

People began calling her garden magical and said that Annapurna was a blessing from the heavens for them all. She did not accept these praises and kept providing water and food responsibly to the grateful villagers. Annapurna executed a great sense of responsibility and provided aid for her own village, it's people, when they were in need. The news of her magical garden spread far and wide, and soon people began flocking from far-off places just to see Annapurna's garden and taste her luscious fruits and vegetables. News of this reached even the king's ears, and he, full of curiosity also arrived at Annapurna's garden to taste her famous fruits. He fell in love with their taste and declared her to be 'the greatest and most magical gardener'. The king returned to the palace with fruits for all his ministers. He kept praising Annapurna in front of his court, and all his ministers agreed. But there was one person who did not agree. The royal gardener, Amroodsena had been eavesdropping on the court from outside. He remembered when the king would come to his garden and would praise that his fruits were the best in the kingdom. Now, the king was appreciating some little girl who managed to grow some fruits that were surely not as good as his. So, Amroodsena decided to go see Annapurna's garden for himself. He disguised himself and set off to see Annapurna's 'magic' garden. Due to the large crowd near her garden, he was unable to get any fruits for himself. But he did glimpse her garden, and it was so beautiful that he was instantly jealous.

Suddenly, an evil thought occurred to him. He decided he would stay around by Annapurna's garden until everyone left, and when night fell, he would cut down all her plants and steal her fruits and vegetables. "That will show her," he thought. Under the cover of the night, Amroodsena snuck into Annapurna's garden. Nobody was around. He had a big, sharp axe with him, and he began chopping down the trees. He had cut down several trees and uprooted all the herbs. He was also just about to destroy a small mango sapling without thought, when something magical happened. Suddenly, a white flash illuminated the dark garden, and a beautiful woman appeared in front of Amroodsena with a jewel-encrusted ladle and a golden pot full of rice. She was wearing beautiful, shiny jewelry. Amroodsena immediately recognized the Goddess Annapurna, who he worshipped at home. "Goddess Annapurna," he whispered, falling to his knees and touching her feet. The goddess did not have a happy expression. She seemed to be angry at him. "Why have you come here, Devi?" he asked. "I have come here to tell you that what you are doing is incorrect. It is a terrible sin to destroy a garden. You, as a gardener, should know that. Gardens provide food and nourishment for all living beings. As if that's not enough, you were about to cut a tiny sapling who'd just come to this world!" "B-but, Devi," he stammered. He didn't know what to say. Goddess Annapurna ignored him and went on. "Annapurna's garden is sacred to me. I was the one who blessed her with the ability to grow plants healthily. By cutting down her plants and trees, you have dishonored me."

He bowed his head in shame and said, "I am sorry, Devi. I understand that what I did was a sin. Now I realize that destroying a garden means giving hardships to all living beings. I also know that for my terrible deed, I deserve a punishment." "That is true," Goddess Annapurna said. "However, for your devotion to me, I will grant you a last wish before you leave this world." "I wish to be turned into a tree," Amroodsena said sadly. Goddess Annapurna smiled and snapped her fingers. Amroodsena felt his skin turning to rough bark, and his arms elongating into branches. He had transformed into a tree. A few months later, the drought in the village had vanished. Still, Annapurna's garden remained as popular as ever for her wonderful produce. One afternoon Annapurna was in her garden with a glass of buttermilk. She wandered around, looking at each of the plants she had planted and cared for. She came across one that she didn't quite remember planting. It was a slender tree, with curious fruits hanging from it. They were green in colour and looked delicious. She plucked one and took it home to eat. This fruit turned out to be a guava. Goddess Annapurna had transformed Amroodsena into a tree, that bore a new kind of yummy fruit, which we now call the Guava.

4.5. Our last Class Interaction session – We released our Year book for Class 7C 2021 – 2022:

The entire idea was ours; this thing is all done by the student team independently. There are memories that we gathered, felt, and reflected through the learning and interactive platform in the classrooms; we projected many life skills that we practiced and worked in harmony and acceptance of thoughts at the go, during its make.

Happy browsing! [7CYEARBOOK-FINAL.pdf](#)

Section 5 – Core Editors share their experiences

RACHANA K.R. 7A

I had a wonderful time meeting and interviewing new people, learning responsibilities. I as an editor, being a part of this newsletter team has given us so much more knowledge about editing and many other subjects in school. I have finally realized how much work each teacher puts into a simple, but engaging activity. The enthusiasm and dedication teachers have towards us students are monumental, but it was somehow missed. Not just learning about subjects but also collaborating with our classmates, being open towards suggestions are especially important life skills which we have adopted, making them our core values. I am proud to say that I have been an editor and we have enjoyed every bit of it. We feel really blessed to be a part of this marvelous team. Thank you, Mumtaz ma'am, for inspiring and guiding us through every step of the way. I will relish these memories forever.

YASHVARDHAN SANGHI 7B

It was a wonderful experience being part of the team. It was fun, and I learnt a lot. I am glad, I got a chance to be part of the team. I had some prior experience of being a writer from sixth grade too. I got this whole new chance of being an editor because of my English teacher, Sahaya ma'am and Mumtaz ma'am guided me throughout the year. I have learnt a lot and I have learnt how to collaborate with other students. I hope I get the chance to be an editor again next year. I loved spending time with all the other editors, and it was fun.

SEJAL GUPTA 7C

This lovely journey of being a core editor was amazing. I am so glad; I got this chance. This platform has helped me improve a lot in several ways. Firstly, I got to improve my writing skills and second this is the place where I understood the importance of teamwork. I made many new friends here and it was wonderful working with Anushree, Rachana, Stuti and everyone else, I also got to know many new people; we all laughed together, worked together, and had a lot of fun. Thank you, Mumtaz ma'am, for giving me this opportunity, it was a new experience for me, and I loved spending time and making new memories.

STUTI KULKARNI 7B

I had been a part of the editing team of our class once in Term-1, but after editing the November month newsletter with some of my classmates, I was made a part of the Core Editors Group (I did not know it existed until I was added!). It is a pleasure to be a part of this group where most of the newsletters are edited and designed. It helped me learn a lot like- Teamwork, Vocabulary, Designing skills and more. The last few months spent as a core-editor were exciting and thrilling. I sincerely thank Sahaya Ma'am and Mumtaz for helping and guiding us in this wonderful journey.

DHRUVA VETSA 7C

I had so much fun in this curious little phase of my life where I learnt many new things on this wonderful journey like interviewing teachers and improving and selecting works. Moreover, I would also like to give my thanks to Mumtaz Ma'am for helping me, by guiding me and choosing me for this amazing and cherishing opportunity.

BAVISHA KARTHIK 7B

It was a wonderful experience being an editor of the newsletter for the past year. I sincerely thank Mumtaaz ma'am and Sahaya ma'am for this opportunity I have been given. It was fun spending time with my co-editors, and I made wonderful memories with them. I gained so much knowledge throughout this journey.

ANUSHREE MISHRA 7A

My editing journey began in June. As I sailed through so many months as an editor, I switched from one team to another and finally from an editor, I became a core editor. Through this journey I became close to many people. I was attached. My English teacher, Mumtaz ma'am was our mentor and we have had

so many good memories together. The newsletter team was amazing and it's going to be hard to say goodbye for the precious moments we have had. Being an editor and being a part of the newsletter team has given me so much knowledge. I have explored so much. This editing journey has truly made me realize what does a 'challenging work' entail! It has worked for me well by not only helping me make so many friends, but also by helping me enhance my vocabulary power. All the editors have done so much to make each newsletter a wonderful piece, but most of the contribution comes from the teacher. Not only has Mumtaz ma'am been an awesome teacher, but she has also only been an idol of inspiration for us editors. These years have ended quickly, and time has moved on extremely fast. It would be hard to say goodbye to such a wonderful team and such an awesome teacher and I really do hope I could be an editor in the upcoming years as well. It may not be possible, but the hope still resides deep within my heart.

GRISHMA VITTAL 7A

I joined the newsletter team in the end of the year, and everyone was so welcoming. They taught me how it worked as it was my first time and cleared every single doubt I had. Our meetings were filled with joy, laughter and hard work and I made so many memories working with them. Mumtaz ma'am was our mentor and leader throughout our year, and she taught us many things and kept us motivated. The hard work of the newsletter team can be clearly seen in every newsletter and working with my wonderful team members made it seem not that tiring. The year went by as if it went by in a second. I really hope I will be working with them again next year as an editor. Everything ends but memories are left behind to remind us of the good times.

THE CREATIVE MINDS WHO MADE THIS POSSIBLE:
STUDENT EDITOR TEAM [IN THE ORDER SEEN]:
ANUSHREE [7A], GRISHMA [7A], RACHANA [7A],
EVAN [7B], YASH [7B], BAVISHA [7B],
STUTI [7B], SEJAL [7C], DHRUVA [7C], RYAN [7D]
MENTOR TEACHER: MS. MUMTAZ BHARWANI

