



MESSAGE FROM THE SENIOR PRINCIPAL

As we come to the end of the year 2020, here are wishes for the children to sustain their spirits and health. The new year will certainly bring in gushes of happiness and we look forward to their continued growth; as we sustain online classes and attempt hybrid classes for senior school.

-Ms. Shanthi Menon, Senior Principal

Section 1: NEP 2020 – Students' views at the closure of this platform

1.1. National Education Policy- Some research and My Opinion- by Nikitha: 7B

In 1986, the government led by Rajiv Gandhi introduced a new National Policy on Education. The new policy called for "special emphasis on the removal of disparities and to equalize educational opportunity," especially for Indian women, Scheduled Tribes (ST) and the Scheduled Caste (SC) communities.

The current government announced the New Education Policy 2020, which brings about several major reforms in education in India. PM Modi said that this reform would transform the lives of millions of Indians. The National Education Policy 2020 (NEP 2020), which was approved by the Union Cabinet of India on 29 July 2020, outlines the vision of India's new education system. The new policy replaces the previous National Policy on Education, 1986. The policy aims to transform India's education system by 2030.

MY OPINION:

The National Education Policy gives people of all ages, castes, religion; the opportunity to be educated. This system has helped millions of people all around the globe to enjoy equality. The policy covers elementary education to colleges in both rural and urban India. Although the environment of education might differ, the citizens will be educated to meet to maintain 'equality in education'. This policy that was launched on 1986, had brought a tremendous change in the education system. The 2020 policy aims to shape an education system that benefits for all children, in the current scenario. This newer system is moving toward making education more enjoyable and fun by including many outdoor activities such as physical training, dance, other fitness activity as a medium to enhance and apply our academic learning steps. It also includes fun indoor activities like pottery, art and craft and much more. This way students would be able to dedicate more time and efforts towards overdevelopment. Altogether, The National Education Policy would further benefit all people, no matter who they are.

1.2. The NEP 2020- by Nirmay Nambiar : 7A

The N.E.P 2020 is India's new education system. This new policy strives towards making students grow in all aspects whether scholastic or co-scholastic. It also allows the students to choose and study their preferred subjects. This new policy has a new academic structure. Let's go more into detail:

The Vision of the N.E.P:

- To develop respect towards the country, the constitutional values and the fundamental rights of the people around them.
- The N.E.P is an education system which provides equal education to all no matter what.
- To instil certain skills and values to make students true global citizens.

The Key Areas of Focus of the N.E.P:

- To include all students into the mainstream of knowledge whether they are from rural areas or they are differently abled.
- Use of the local language in textbooks.
- Emphasize the importance of conceptual learning and critical thinking.
- To move away from the rote learning and bring about assessments like OTBA, Project Learning, etc. which is ongoing in our school.
- To make the students know more about the state and its local context. The textbook of a state will contain its history and knowledge about the state.
- It emphasizes computational knowledge and knowledge about technology.
- Integration of different subjects to make the students easily relate to the topic.
- To develop a scientific temper which means to be more inquisitive and to ask the reason behind something.
- No subject will be isolated but all subjects will be inter-related and interconnected.

- To learn more languages and to know the mother tongue of the state. For example- If you are in Kerala you learn Malayalam and if you shift to Tamil Nadu you learn Tamil.
- To bring in bagless days where children come to school without bags.
- Instead of the old education policy where the academic structure was broken down into 10 years + 2 years. The new academic structure is divided into four parts or phases being 5years + 3years + 3 years + 4 years.

The N.E.P wishes to bring all this to all schools and children all over India. It is an important change and must be implemented. I hope that the N.E.P is executed in an efficient manner. I feel that the N.E.P will bring about a positive change to our learning system. It will help us students to improve our skill sets. These skills will in turn enable us to help the world and thus help us become responsible citizens.

1.3. National Education Policy 2020 – by Amrita Das: 7A

The NEP 2020 announced on 29th July focuses on equal education for students from both rural and urban areas as well as differently abled students. It provides a more practical approach towards concepts and academics and enhances students' creativity. Scholastic, co-scholastic and vocational subjects will be given equal importance. All subjects would be offered at two levels and students from grades 8 to 11 will be allowed to choose subjects. According to this policy education will be made compulsory for children of 3 to 18 years of age. There will be four stages in the education of students-

- Foundational stage (three years of Anganwadi or pre-school followed by grades 1 & 2)
- Preparatory stage (grades 3 to 5)
- Middle stage (grades 6 to 8)
- Secondary stage (grades 9 to 12)

In my opinion, with proper planning and implementation by the government, the NEP 2020 would be extremely beneficial to students across the country.

1.4. National Education Policy 2020 – by Shivnanda: 6D

The New Education Policy [N. E. P. - 2020] is a masterfully crafted system which is much more interactive and, in theory, efficient than our current education system. The NEP proposes sweeping **changes** including opening up of Indian higher **education** to foreign universities, dismantling of the UGC and the All India Council for Technical **Education** (AICTE), and even the introduction of a four-year multidisciplinary undergraduate program with multiple exit options.

It provides us with an education system that contributes to an equitable and vibrant knowledge society, by providing high-quality education to all. Objectives to bring back children who've dropped out have also been passed in this policy.

One of the most notable change that the new policy will bring about is in the structure of division of levels of education. The curricular and pedagogical structure and the curricular framework for the school education will be 5+3+3+4 design.

- Foundational Stage (5 years)- Multilevel, play/activity-based learning.
- Preparatory Stage (3 years)- Play, discovery and activity-based learning and interactive classrooms.
- Middle Stage (3 years)- Experiential learning in the Sciences, Mathematics, Arts, Social Sciences, and Humanities.
- Secondary Stage (4 years)- Multidisciplinary study, greater critical thinking, flexibility and student choice of subjects.

1.5. What I understood from the new education policy - by Daksh Deelip: 7B

The new curricular structure will have pre-school and 1st and 2nd grade as foundational, grades 3-5 preparatory, grades 6 to 8 middle school and grades 9 to 12 are secondary school. This new system, I feel will be good, especially because there are now more phases of teaching – learning, which will help all the students from all the grades especially the lower grades. The lower grades will get a system suiting their ability and not one standard structure for ages 6-16.

The key areas of focus are as follows-

- 1) Equity and Inclusion (to support rural and urban; differently abled; adults; respect for diversity)
- 2) Use of technology
- 3) Emphasize conceptual learning and critical thinking and creativity
- 4) Foundational literacy & numeracy
- 5) 21st century skills

I feel, this will help all of us including differently abled people. All of us, people from different classes in the society will benefit from thinking and applying what we learn and also help us develop other life skills, which will be needed in our lives now as a student and later in our adult lives.

What is in for the students?

- 1) Competency based education
- 2) Development of scientific temper
- 3) Subject integration
- 4) Emphasis on digital literacy
- 5) Promotion of multi-lingual teaching
- 6) Vocational education
- 7) Text books with local content-knowledge of India
- 8) Vocational education

I feel the designed policy will enable us to think critically and connect actively and learn further to figure out solutions to problems we face or we envisage to face in future. Thereby, I agree that the vocation which we choose will develop our creativity, skills and will develop interest in us for different in certain specific fields of expertise.

1.6. NEP 2020 by Shivani Sunil: 8C

We Indians have always been proud of our old practices our traditions, religions, food, etc. One such thing we have not changed in a reasonably long time is our education system. Our ancestors used to sit in *gurukuls* and teach children ancient scriptures, which the child would have to learn by-heart. A similar way is being used to teach children even today. When we say "study", we actually mean memorizing all the answers and reproducing them when asked for. Now, the world is evolving, and change can sometimes be a good thing.

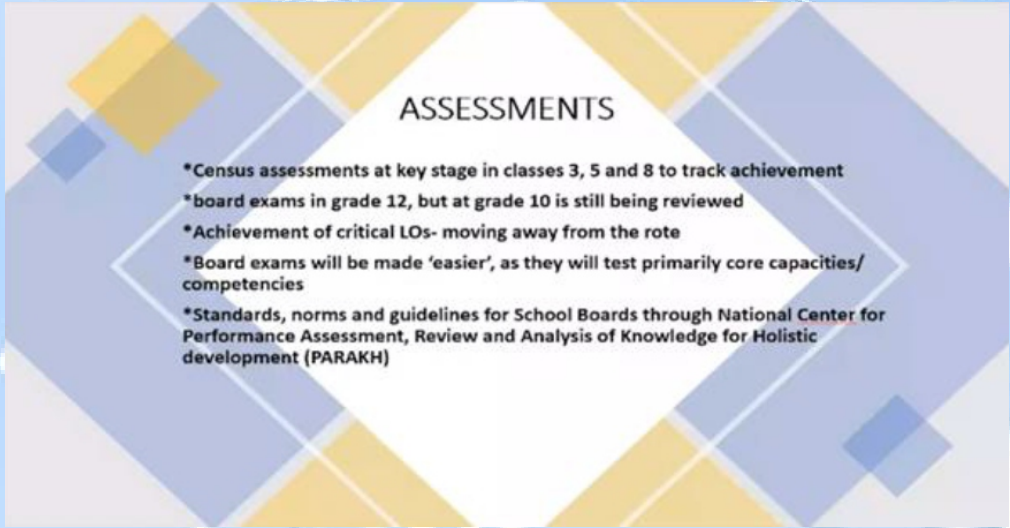
Today, everything that goes on around us is run by logic and understanding. Therefore, it is crucial for us to change today's education system to have more conceptual learning, in a way that ignites curiosity in the student and makes them want to understand the concept with more clarity, and not immediately forget after the exam is over.

Another example of the traditional way we think is that, once one graduates from college, they must become a doctor or an engineer, or will not be respected in society. Many say that currently, nobody puts forth such stereotypes, but I say otherwise. If a child displays the slightest of interest in anything other than a textbook, then they will immediately be "shushed" and told that they must get good grades in order to succeed in life. During commingles, I have observed that the children whose interests lie not in book based subjects, are constantly complained about by the parent to teacher, or vice-versa.

While education is an extremely important aspect of life, I believe that it should not be something that we as students fear. Education does not mean simply getting good marks during examinations. Education has to be something inspirational, not something to dread. It must be a way for the new generation to succeed in their dreams and goals and make this world a better place. It is supposed to make us ready for life, not afraid of it.

1.7. NEP 2020 by Navya Bhattacharya: 7A

The New Education Policy is a new way of education which will most likely be implemented in 2021. It has been enforced in order to reduce the stress on students. It even focuses on extra – curricular activities like pottery and the different types of arts. It will teach us core values and there will be vocational learning. We will get much more interesting textbooks filled with fun content which will make learning the chapters much easier than before. I really like this concept because we don't have to memorize the answers from our textbooks. We can be more creative with our answers and it teaches us not to be over dependent on our books.



1.8. Unravelling NEP 2020 - A medium to fulfil aspirations of new India by Sanyukta Rathod: 7C

- 1. New teaching and curricular structure of school education (5+3+3+4) means the 10+2 structure to be dropped out.
- 2. Earlier, schooling was mandatory for children aged between six and 14 years. Now education will be compulsory for children aged between the three and 18 years.
- 3. Mother tongue as the medium of instruction
- 4. Bagless days and Informal internship.
- 5. Coding for Children.
- 6. Multi-Stream Flexibility.
- 7. Common Entrance Tests for Colleges.
- 8. 4-year bachelor degree.
- 9. Fee Cap.
- 10. Opening up higher education to foreign players.
- 11. 6th standard onwards vocational courses available.
- 12. 8th to 11th grades subject can be chosen.
- 13. All schools exams will be semester wise twice a year.
- 14. The syllabus will be reduced to core knowledge of any subject only. More focus on student practical and application knowledge.

New Structure of School Curriculum-

- 1. Foundational Stage (three years of Anganwadi or pre-school followed by classes 1-2)
- 2. Preparatory Stage (classes 3-5)
- 3. Middle Stage (classes 6-8) and
- 4. Secondary Stage (classes 9-12)

MY PERSPECTIVE AND UNDERSTANDING - WAY FORWARD

- 1. The policy aims for the all-round growth of every student in scholastic and co-scholastic domains and emphasizes educating the students, teachers, and parents to nurture their potential to serve the nation.
- 2. Trying an MLE model out in some schools across the country for about three-four years, identifying the problems in implementation and the cost of change and then preparing an action plan that resolves these problems.

- 3. Its flexibility allows learners to select their preferred field of study and subsequent path in life following their academic and professional inclination and interests.
- 4. The policy will prove extremely beneficial in dismantling hierarchies and barriers between different knowledge streams by providing easy and accessible methodologies.
- 5. It will promote co-curricular activities and learning techniques in professional and academic streams. This will pave the way for a new multi/trans-disciplinary education system.
- 6. The NEP will help to replace the rote method of learning and examination-based education with a system based on conceptual understanding that aims to hone the student's analytical skills.

CONCLUSION -

- NEP gets the youths of the country future-ready.
- In my understanding, we were taught in school “What to think?” but with NEP we will evolve and learn "How to think?".
- It believes in new segments in society.
- Children can be successful in at least one different field as dropping out of one means scouring more in another.
- More diversity would exist with the point that religious languages will be taught in school.
- Vocational learning is something that will come in place rather than rote learning.
- Bagless Days are something every child dream of but with a little bit more fun and staying in school.
- The option of dropping out from a particular subject makes a person more focused.
- It will help us to emphasize on constitutional values, equal education to everyone, instinct life skills at a younger an age.

I would like to conclude with this inspiring quote by, our Former President and a renowned scientist Late Mr. APJ Abdul Kalam - 'The purpose of education is to make good human beings with skill and expertise. Enlightened human beings can be created by teachers.' Changes in the education policy is a major way to provide the nation better students, professionals & better human being."

I therefore close my note by saying, it is a digitalized way of learning that helps to develop instincts at a youth age. It is the policy that fits our generation.

1.9. NEP SIMPLIFIED by Rishit Goyal: 7B

What is it ??

- A. No 10+2 system anymore.
- B. 5 + 3 + 3 + 4 SYSTEM will be followed now.
 - Preschool will be till CLASS 5
 - MIDDLE SCHOOL CLASSES 6 – 8
 - HIGH SCHOOL CLASS 9-12
 - GRADUATION OF 4 YEARS
- C. Vocational skill from Class 6 onwards.
- D. Freedom to choose favourite subjects (CLASS 8-12). Hence, specialisation.
- E. Choice of 1 major subject + 1 minor subject. E.g. MATHS (Major) because you like it + Science or
- F. Music (Minor) because you like it a little less.
- G. UGC merge with AICTE. Hence, single authority.
- H. Same grading pattern in all universities – Govt., private, deemed, deemed to be, Open and Vocational.
- . Preschools for both parents and children. (3 – 6 years of age)
- H. Multiple entries and exits from a chosen course.
COURSE – Entry – Exit – Entry – Exit - _____

I. One Teacher Training Board				

Maths	Science	Languages	Social Science	Others

- I. Best Part – Credits remain the same and you can continue from where you started.
- J. Only 2 exams annually.
- K. Syllabus limited to core knowledge level only.
- L. Graduation for 4 years. Hence, ample time to master your respective subjects.
 - 1 year of graduation ---- 1 year Certificate.
 - 2 years of graduation ----- 2 year Certificate.
 - 3 years of graduation -----3 year Certificate.
 - 4 years of graduation----- 4 year Certificate.Hence, no wastage of hard work of any year.
- M. Live in Karnataka ---- learn basic Kannada . Live in Tamil Nadu----- learn basic Tamil Hence, development in our linguistic skills.

N. More digitalised way of learning. India to be promoted as Foreign Study Destination.

1.10. NEP by 6A team:

Kudos to all the students who expressed their understanding, viewpoints about NEP 2020, through different tools in October – November – December 2020 issues.

As a closure, we are proud to present a mini movie made by Rachana, Aaqil, Leroy and Yash from 6A. Happy viewing!

Movie link: https://deenscademy-my.sharepoint.com/:v/g/personal/fileserver_deensacademy_org/EUfEgtAjTeJNgHFZu3vSdGcBXCwIzk12jR2ToU5Stiao2w?e=Nn393s

Section 2 - Fitness Week at Deens Academy in December 2020 - by Amrita D, Navya B: 7A



The Fit India Mission is an endeavour by CBSE that aims to promote and encourage physical activities in the everyday lives of the students, parents and thus in turn the citizens of our country. Earlier this month, our school took part in this mission for nation-wide fitness. As a part of this varied activities took place across all the grades from 7th December to 15th December. Students participated in a wide range of engaging activities which increased our interest in exercising and staying fit. Zestful activities like aerobics, jump rope and basketball were incorporated in the dance and P.E. classes to make the classes more amusing and lively. We all engaged in various exercises during the house assemblies. Posters and advertisements related to fitness were made during the language classes to spread awareness about the importance of being fit. Middle school students had the opportunity to take part in interesting debates. The primary school also had numerous fun filled and learning activities like storytelling and debates. Virtual challenges like spot jogging, squats, step-ups etc. were there for teachers.

Moreover, as a part of the family fitness day held on the 12th of December, students shared fun clips of their daily exercise routines with their families. Overall, our school had an amazing and rewarding experience joining hands with CBSE in propagating fitness among the Deenites. Deens Academy – Gunjur Campus was certified by the GOI, Ministry of Youth Affairs and Sports. We congratulate the entire Deens family for this achievement. Through this journey of fun and fitness, we have definitely climbed one step closer to a fitter India.

2.1 Fit India Debate - by Dhruva Srinivas: 7A

The Honorable Prime Minister of India, has launched a nationwide "Fit India Movement" with the aim to encourage people to inculcate physical activity and sports in their everyday lives and daily routines. Taking this mission forward, we at Deens celebrated the CBSE driven, FIT INDIA SCHOOL WEEK from 7th to 15th December, 2020.

Part of the celebration was 9th December dated House Assembly. We students hope that we that as students we will continue to inculcate fitness exercises as part of your day to day life. There were many other activities done in different classes like basic basketball skills, poster making, mental fitness through cube rubik activity, speeches, group discussion on fitness etc.

Also, as a part of the Fit India Mission, the English department had organized a debate for grades 7 & 8 on the topic - "Restrengthening of the mind post pandemic." This was a relatable topic as we all had gone through the stress and loneliness of the lockdown. We got to learn about how everyone dealt with the trying times. Apart from that, we also learned how to form structured arguments with the help of our teachers. Overall, it was a very engaging and informative discussion.

Pictures from the Fitness themed house assembly -

https://drive.google.com/file/d/1s2mLh_CsQhG2_4iOpMNgWEpo7tFgmIvc/view?usp=sharing	CAERULEUS HOUSE ASSEMBLY
https://drive.google.com/drive/folders/1Vnee3P1M90dglVcB8U5CQymicdH8Rf1Zungsharag	RUBRUS HOUSE ASSEMBLY
https://drive.google.com/drive/folders/1GxE7555dAViSLXBwMIWkL7319iSLt-y?usp=sharing	PRASINUS HOUSE ASSEMBLY
https://drive.google.com/drive/folders/1L6lpEIYfzazKcYAKRNU6fX-nfIE7fx1o?usp=sharing	FLAVUS HOUSE ASSEMBLY

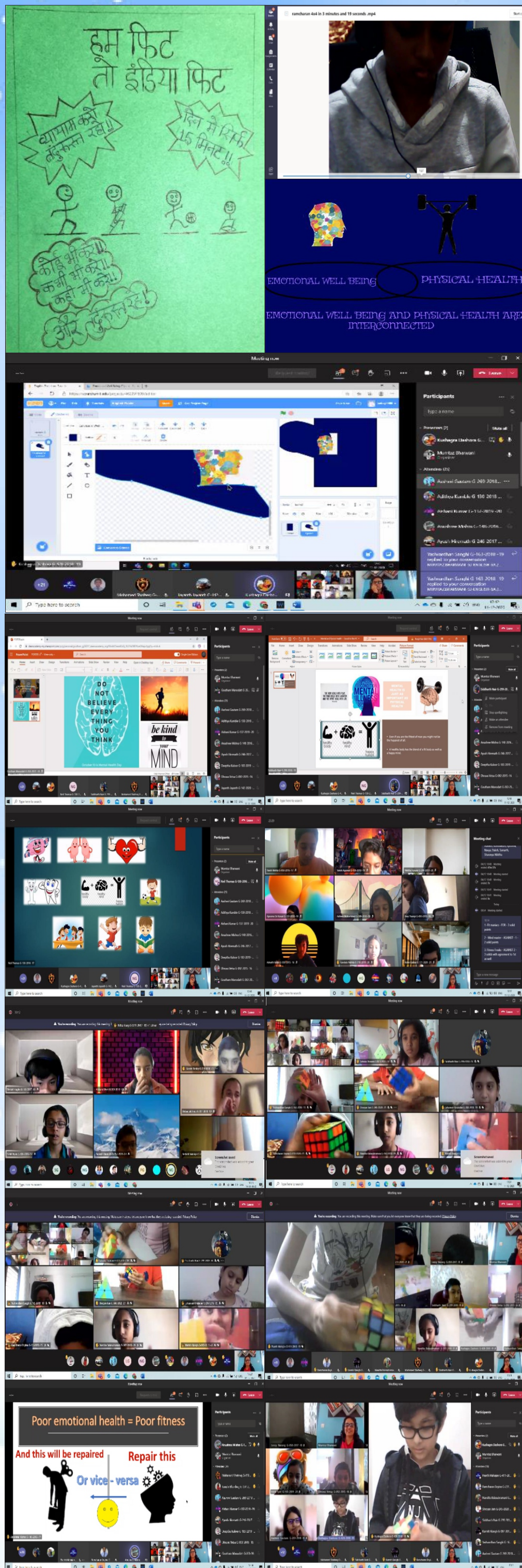
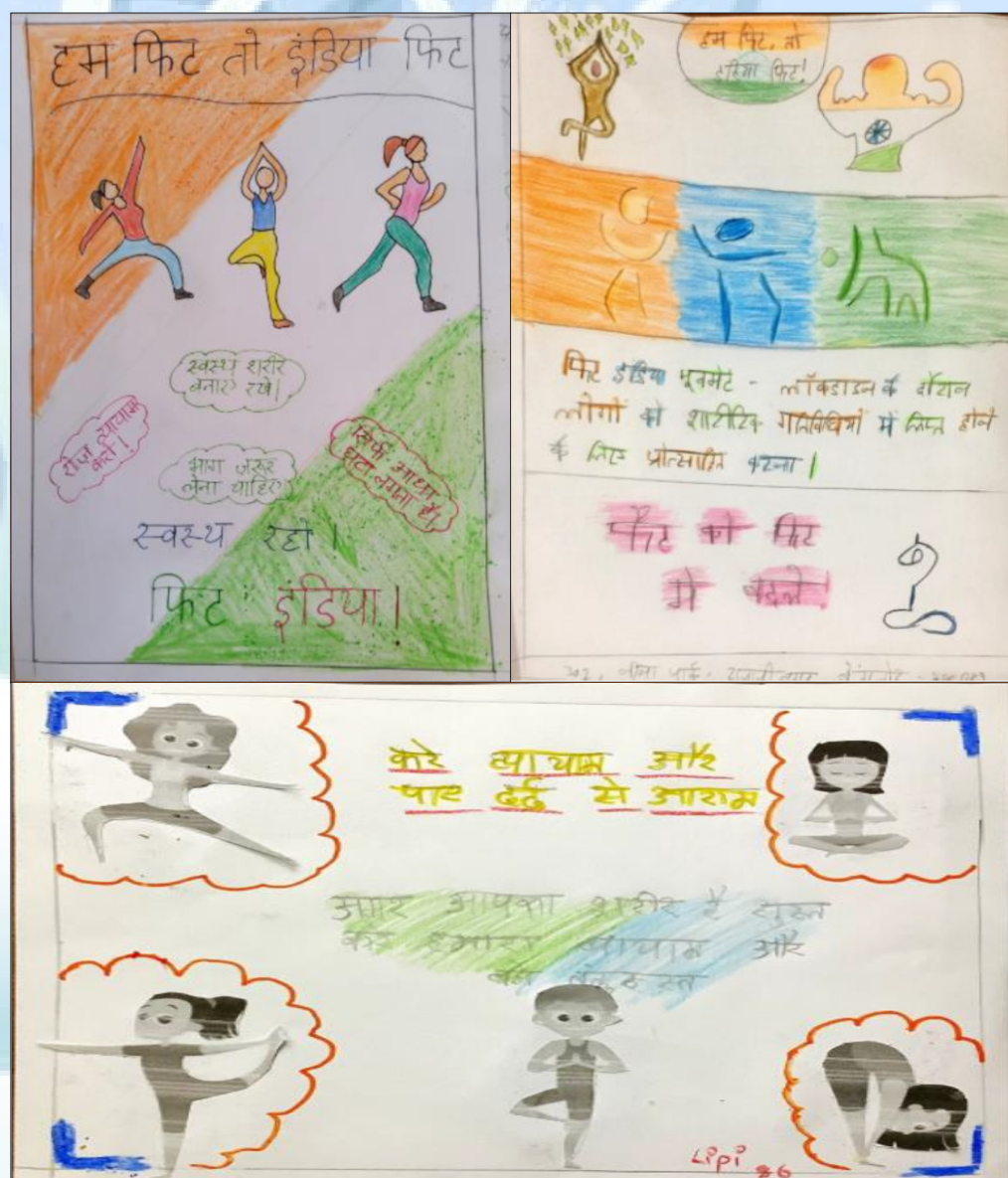
Basketball 12: <https://web.microsoftstream.com/video/07938227-9296-4f04-9986-02ad8626f32f>

Fitness Challenges: <https://web.microsoftstream.com/video/07938227-9296-4f04-9986-02ad8626f32f>

French class activities: https://deenscademy-my.sharepoint.com/:f/g/personal/mumtaz_bharwani_deenscademy_org/EmR81NXtOXFmlw5HRI_u5v8BRbS9Wm9M0wHBz2rVJPnmig?e=dGPF2o

Posters: https://deenscademy-my.sharepoint.com/:f/g/personal/fileservers_deenscademy_org/EtgKkctT8eFBrEXXbstcyuMBhRaMSC_QL5WKDtKHHp9Ajw?e=5vJofY

Activity related pictures attached –



Section 3 - School Day by Nirmay: 7A

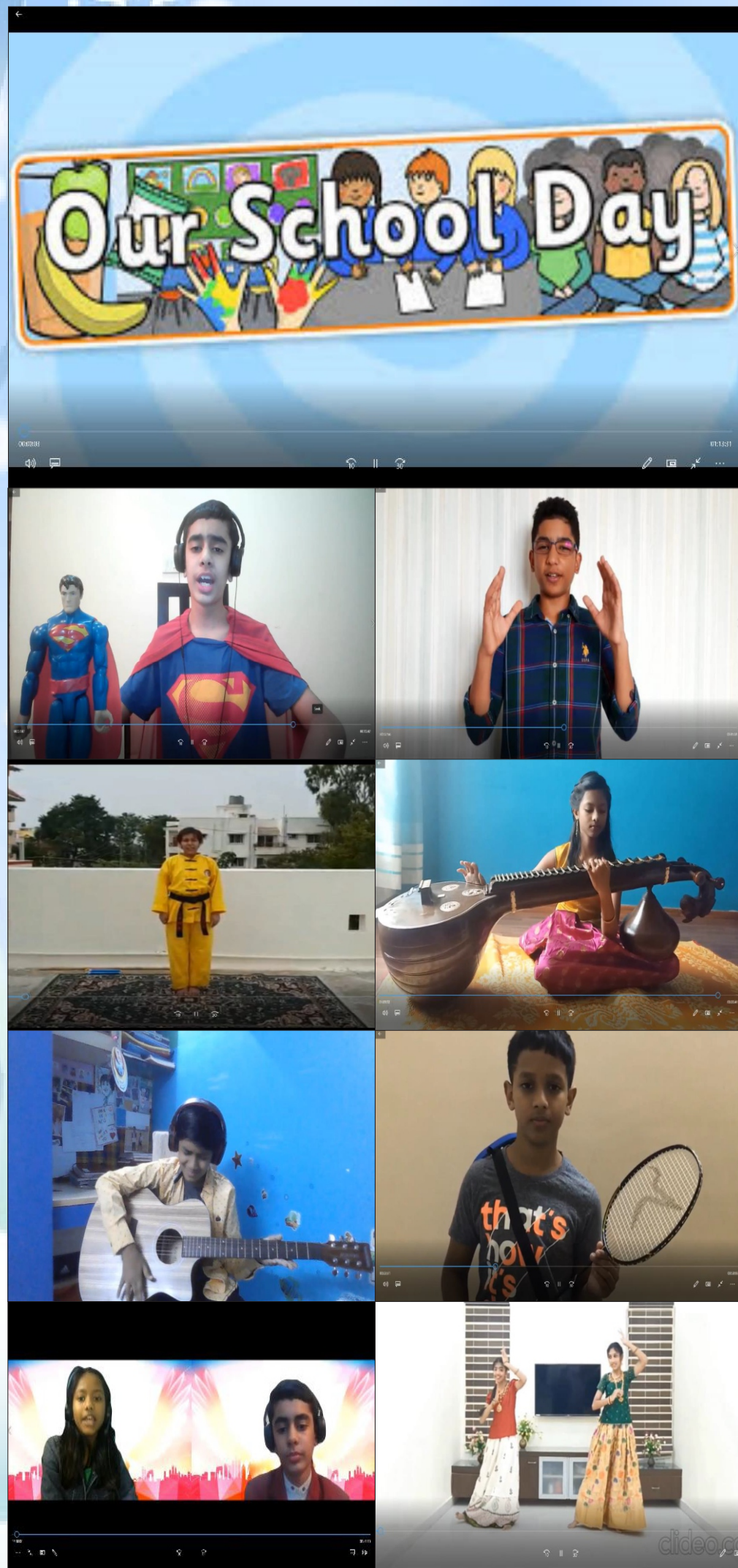
School day was the first day to the new academic year with this year's school day being extra special as it was the doorway to an exciting year of school on the online platform. This school day was very different from our normal one but nonetheless was very exciting. All students were excited to attend the first day of school online.

We started our school day with an interactive session with our teacher where we got a chance to introduce ourselves to the whole class. We were fascinated to be on the online platform and studying online was finally a reality. We were jumping up and down when we saw our previous teachers and met our new teachers.

My experience:

My experience of the school day was one of great joy and hope. Joy that I met my teachers and friends who I hadn't seen in a long time and hope that we wouldn't have to miss a whole year of education which was vital. I felt grateful that we had the opportunity to study.

Some pictures of Grade 7 – School Day:



3.1. Our School Day –write up by Rachana, Painting by Vritti, Yoga posture – Anushree M: 6A

We all know that we are going through this pandemic and that we need to have 'hope' for a better future. This was our Class 6A's School day theme this year. This 4-letter word - HOPE seems to be small but has a deep and a heart touching meaning in it. 'Hope' means never give up in life and this pandemic has taught us that we shouldn't give up; we didn't! We discovered new ways in life - such as learning online and discovering skills instilled in us and are all set with this new normal. We wish everyone here a warm, happy and hopeful time ahead! Thank you Hema ma'am, Shanti ma'am, teachers and the IT department for the amazing school day show. We all enjoyed the creative school day program.



Section 4: Classroom activities

4.1 From the floor of Kindergarten -

Creative Props as a way to learn effectively: Teacher Ms. Pratima Muttagi





4.2 Activities with UKG A & B Sections - Teacher Ms. Thilagam Ma'am:



Advaith shared his Diwali wish through this beautiful photo



Baby Adrija was very happy to share a picture of her skipping. It's good to know that she is keeping herself active even during this pandemic time.



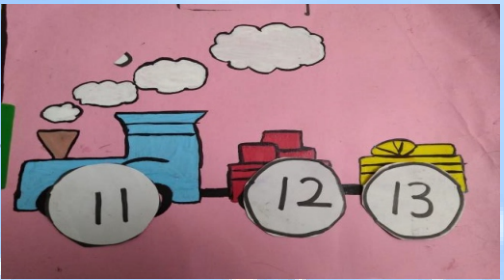
Shiv Menon's parents shared a picture of him climbing a tree. This picture was shared in the class to encourage the student further and to set as an example to all the kids.

Candy shop picture -

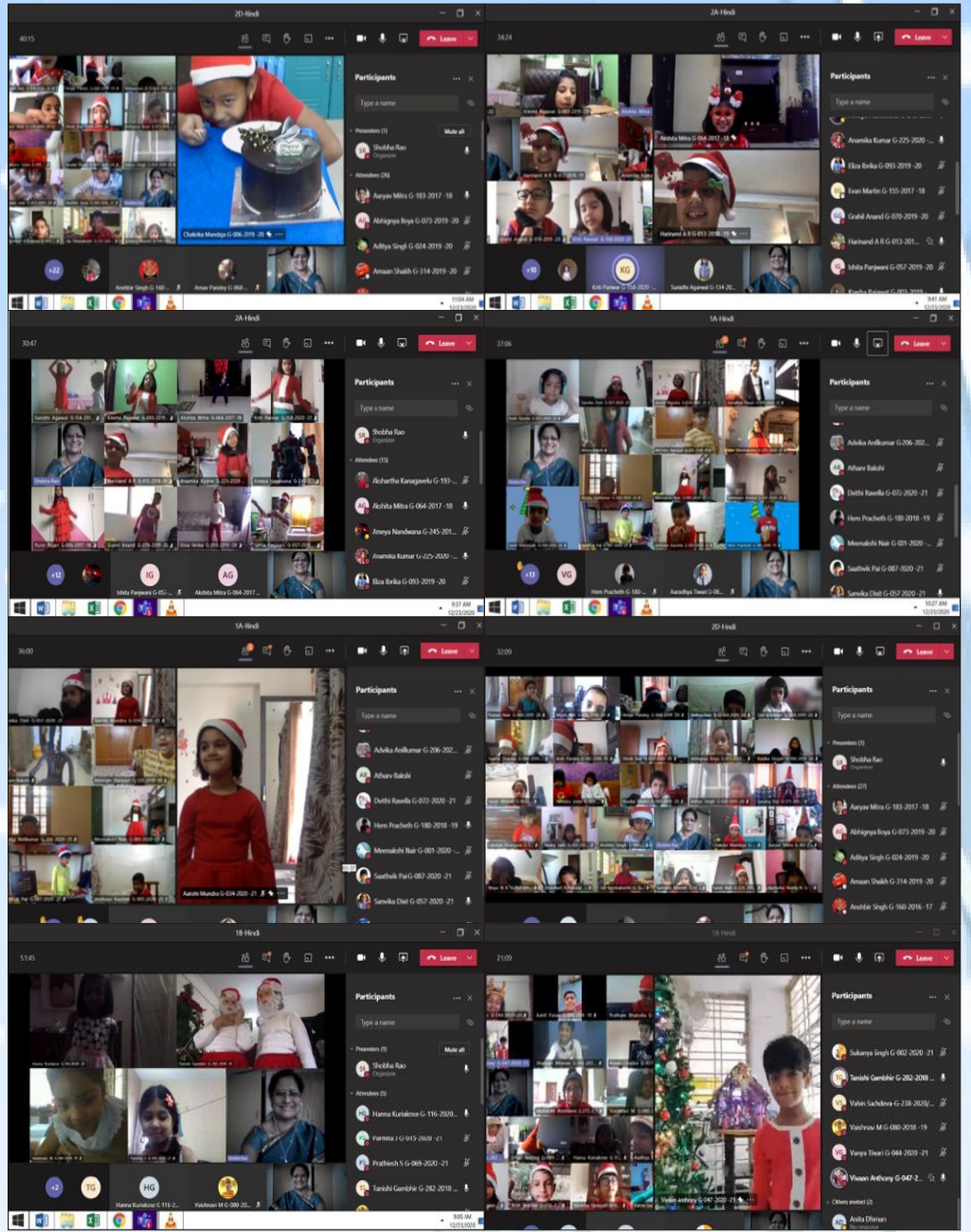
To celebrate Children's day, the children were asked to draw a candy shop and share the picture with us. Students did a splendid job!



Activity to assess children for after, in between numbers:
It was fun interacting with the children using the train picture as a prop to assess after, in between numbers.



4.3. Virtual Christmas Party by : Grades 1 & 2 on December 23rd, 2020: Teacher Ms. Shobha Rao



Newsletter Team: Mentors: Ms. Mumtaz B. and Ms. Mary Judith

Newsletter team for December to February 2020

7A	7B	7C
Kate	Nishita	Debanjali
Innila	Aafreen	Adya
Mitali	Nikitha	Mayank
Navya	Daksh	Sanyukta
Amrita	Avni	Sarvesh
Dhurva	Vansh	Tanya
Nirmay	Rohin	Vedant