



MESSAGE FROM OUR SENIOR PRINCIPAL:

Presenting the Newsletter for the month, with reflections on fitness by the Deenites. Despite restrictions on movement, that physical fitness is the key to healthy living, is a thought we hope to inspire through the school theme FIT DEENS. Our Deenites also share their futuristic view on the Indian Transportation system. Times of uncertainty it is but for sure the New Education Policy, like a waft of fresh rain, promises a drift towards an open and global system of education. Read on the confident and well-articulated views of the children regarding the NEP.

-Ms. Shanthi Menon, Senior Principal

Section 1: NEP 2020 – Students' views

1.1. Workshop on NEP 2020: experiences shared by Sarvesh - 7C

Our Founder Principal Ms. Shanthi Menon conducted a workshop on NEP 2020, called Demystifying NEP – for us middle school students on 29th September 2020. I am writing my experience as an attendee of the workshop.

When Shanthi Ma'am entered the meeting, jumping up and down we were; full of enthusiasm. When Ma'am enriched us with the popping slides, we were sitting with a proper back up of basic knowledge on NEP that we were briefed about before it; enjoying with Ma'am's the most pleasing smiles of appreciation stating that we as young ones could understand quite a few areas of her talk. She explained the new education policy in the most student-friendly way possible. She instilled in us a lot of interest and shared how the education field is changing and will change further. She gave us elevated inputs on different aspects of the policy, taught us the difference between the new and the old policy; including the Gurukul system that we are implying to connect back to. Not only did she brief us on the topic, but also gave us enriched vocabulary words that we could understand the meaning of and apply them in the context of presentation slides shared.

On the finishing slide, Ma'am let us have our guards down and allowed us to ask her questions. This was the best part of the session. She patiently addressed our doubts. It was indeed a boundlessly happy session!

We all are now working on writing a report on our understanding as students on the NEP 2020. Some of us who have completed the work and it has been reviewed, their work is published in this issue in Section 1; rest will follow in the upcoming ones.

Thank you, Shanthi Ma'am! Our respects!

Reported by Sarvesh Harinath – 7C

1.2. NEP 2020 – envisaged impact on the learning of we learners: by Advait - 8A

The National Education Policy (NEP) is an education policy created by the government of India and was sanctioned by the Union Cabinet of India (UCI) on July 29th and is expected to effectively come into action by 2023. This is also the first Indian educational policy of the 21st century.

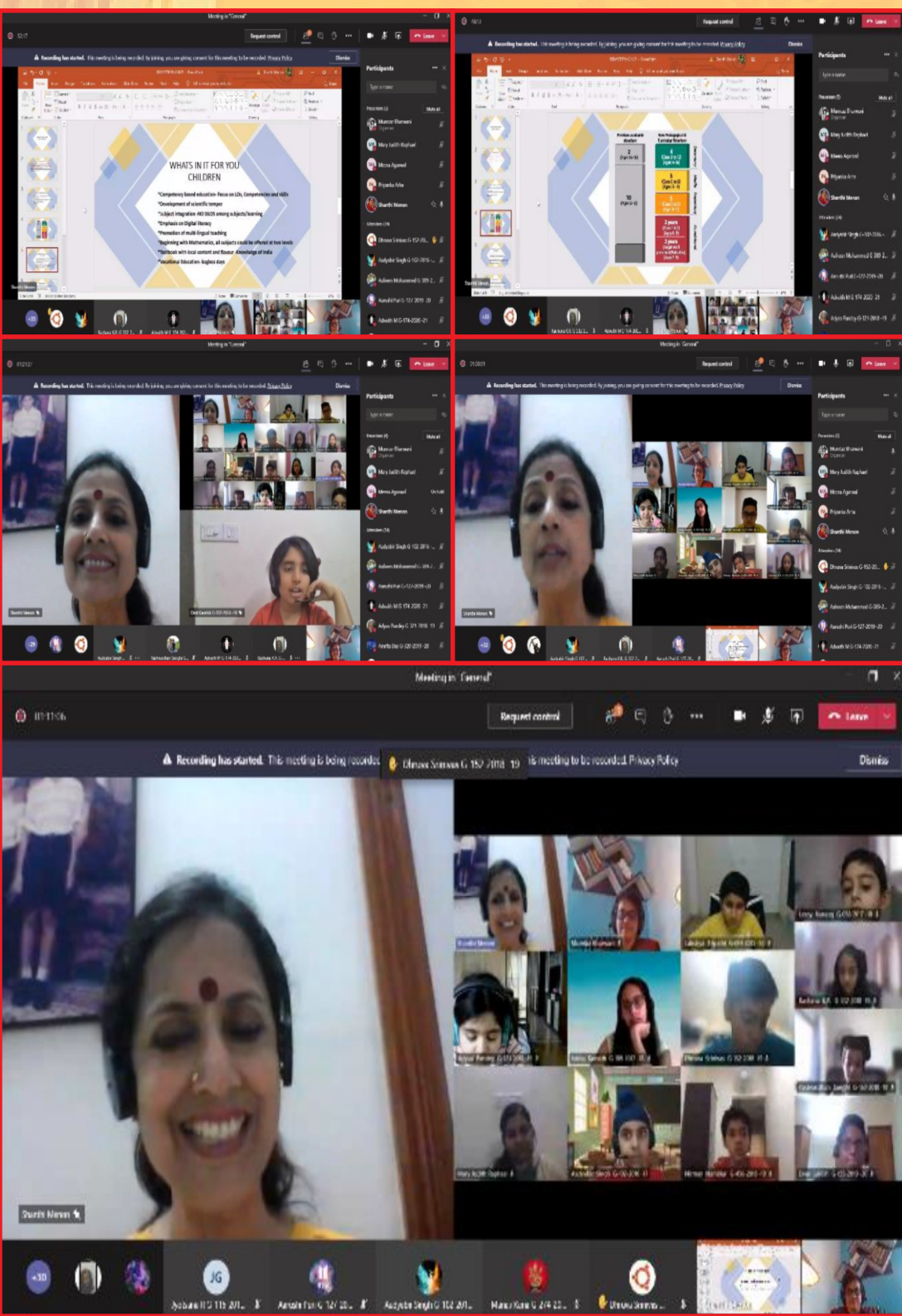
The mission of the NEP

- To realize, identify and encourage the unique abilities of each student or learner, by sensitizing teachers and parents to promote their holistic development in both academic and non-academic areas.
- To achieve foundational literacy and numeracy for all students by Grade 3.
- To allow learners to choose their learning path, which will also lead to them being able to choose their occupational path in life according to their interests.
- Arts and sciences, curricular and extracurricular activities, vocational and academic streams and such will not be harshly separated or put into silos to prevent a hierarchy in the learning process.
- To ensure unity among all knowledge, thereby providing a holistic education across fields.
- To emphasize on conceptual learning, which will help move away from the rote method of learning.
- To promote multilingualism.
- To promote the education of life skills such as cooperation, team work, creativity, resilience etc.
- To shift focus from summative to continuous evaluation through a combination of formative and summative assessment.
- To use technology to the fullest in all education.
- To respect the local context in all curriculums.
- To include and equalize all education to help students thrive in the education system.
- To synergize all levels of education; from early education to university levels.
- To make teachers and their development the heart of the learning process.
- To create a liberalized but bounded framework to ensure integrity, transparency and efficiency through audit disclosure while focusing on out-of-the-box ideas.
- To promote a healthy research factor.
- To promote a regularized assessment pattern.
- To instill a sense of pride and nationalism towards India and its diverse, ancient and modern education system.
- To promote the access of a quality education system for people from all walks of life.
- To fundamentally invest in a strong educational system.

Effect on Indian students and learners

- We will be exposed to multilingualism, which will in turn have great cognitive benefits to young students and promotes interculturalism.
- Addition of a variety of extracurriculars and co-curriculars.
- We will be able to connect with the outside world by learning important vocational crafts like carpentry, metal work etc. and bagless days will be encouraged for Grades 6-8 throughout the year for various types of enrichment activities involving arts, quizzes, sports, and vocational crafts.
- We will be given periodic exposure to activities outside school through visits to places/monuments of historical, cultural and tourist importance, meeting local artists and craftsmen and visiting higher educational institutions in their village/Tehsil/District/State.
- We will be able to choose any subjects according to our talent and interest and the existing concept of streams will be disbanded.
- We will have an integrated learning experience, i.e., all subjects will not be put into silos.
- We will be offered two levels of education, which means that we will be offered both an in-depth course and a course that explains a subject and its topics in brief.
- We will have renewed textbooks, which means that textbooks will have the core knowledge and information as well as complementary material based on local context.

Written by Advait M. - 8A



1.3. New Educational Policy: views expressed by Evan Lajesh – 6B

The New Education Policy (NEP) is the first education policy of the 21st century. It was approved by the government on 29 July 2020. This policy aims on making India “A global knowledge Superpower.”

AIMS -

- Equal education between girls and boys and upper- class and lower-class families
- Encourages critical thinking and spirit of enquiry
- Use of Technology to be kept at the core
- Local culture is to be included
- 21st century skills to be given importance
- Creativity of learners to be focussed and enhanced
- 10 bagless days in a year
- Development of scientific temper
- Promotion of multi-lingual teaching

CURRICULUM -



ASSESSMENTS -

Board exams in classes 3, 5 and 8 to track achievements at growing stages
Board Exams will be made easier

My view about the New Education Policy -

I feel that the education policy is going to be a very good experience of learning for us learners. I am sure that India will become “A global Knowledge Superpower”, if things go as the plan looks. As a future leader, I think a good implementation process and a strong structure through which this policy will be implemented; both are key for the successful result of this policy. I would like to express my gratitude towards Shanthi Ma'am for the wonderful explanation she gave us about the NEP through the workshop. I would also like to thank Mumtaz ma'am for giving me the opportunity to share my views on the NEP.

Written by Evan Lajesh - 6B

1.4. 'I demystified the NEP 2020 in my words' - by Yashvardhan Sanghi: 6A

What is the NEP?

The NEP stands for New Education Policy. It is the new education policy that the government of India had made and has been approved by the Union Government of India. The new Education policy was launched on July 29th, 2020 after more than 30 years. It aims at making “India a global knowledge superpower”, and a study destination, providing premium education at affordable cost.

A few Policies the Government plans-

1. The school complexes to be used for adult education after school hours.
2. More focus on vocational studies
3. Every child must learn one vocation such as carpentry, electric work, metal work, gardening, pottery making, etc., as decided by states.
4. Pre-school sections covering at least one year of early childhood care and education will be added to Kendriya Vidyalayas and other primary schools around the nation, particularly in disadvantaged areas.
5. 10 Bagless days in a year will be encouraged for various types of enrichment activities involving arts, quizzes, sports, and vocational crafts.
6. Coding to be taught from class 6 onwards.
7. Nutrition and health cards to be issued and regular health check-ups for school students will be done.
8. Prior to the age of five every child will move to a “Preparatory Class” or “Balavatika” (that is, before class 1)
9. There may not be Board exams in 10th grade, but we could have two or more assessments.

New curricular structure-

The extant 10+2 structure in school education will be modified with a new pedagogical and curricular restructuring of 5+3+3+4 covering ages 3-18. Currently, children in the age group of 3-6 are not covered in the structure as Class 1 begins at age 6. In the new 5+3+3+4 structure, a strong base of Early Childhood Care and Education (ECCE) from age 3 is also included. We will not have major focus to our end of term exams, and we will have distributed activities throughout the year which contain marks and will be included in the report cards.

How This Will Help us as Students?

- I think that if we focus more on vocational activities, we can earn our living. Example – Instead of being an electrical engineer who only knows theories and cannot fix a light bulb you'd rather be an electrician who can fix a light bulb and electricians are in more demand rather than electrical engineers. Vocational activities will help us have practical experience.

- If we are taught basic coding from class 6th onwards, we can solve small problems we are having with our apps and devices.

- Students will have less stress. In case students are not well and cannot attend end of term exams it really won't matter a lot, since we will have distributed activities throughout the year which will be containing marks and will be added to the report cards.

- The 10 bagless days in a year will help us learn other activities which are required in our young age.

- The new curricular structure will the children of poor people learn from the age of 3 instead of 7 and this will be helpful because they can learn more and have a better childhood.

- We will not have to rote learn and we will not forget stuff after a while. This will reduce a lot of stress for children.

- I loved being part of the NEP session on 29th of September, which was organized by Mumtaz Ma'am! I am so happy as I got the chance to be in this session. Shanthi Ma'am, our Senior Principal explained us the NEP well and I really enjoyed it. Thank you to my teacher for this wonderful opportunity. I am so very looking forward to a continuous creative and engaging learning at my school.

Written by Yashvardhan Sanghi: 6A

Section 2: Fitness goals as a Deenite – Students’ voices on the annual theme

2.1. My Fitness goal as a Deenite – by Mrinali Biswas: 3D and Ishita Kamath: 7B

Mrinalini Biswas: 3D, shares - As a sports lover I want to be fit. Being physically fit is fun for some while it's not for others. Staying physically fit is not only the reason why I do sports. I enjoy doing gymnastics. It makes me happy. I can practice my handstand, cart wheel, routines for hours. I also do yoga [my picture attached here], to stay mentally and physically fit. I'd suggest to try to do all kinds of sports you can. To be physically fit, we also need to eat a balanced diet.

Ishita Kamath: 7B, shares – Every month since July 2020, in the monthly newsletters, I read many students setting and working on their fitness goals. It makes me feel inspired and motivated. I think, every Deenite must aspire to become a fit and healthy student, who can manage time well, for studies as well to be fit, by playing physical sports every day. As a fitness freak, my creativity in digital arts led me to make a poster [displayed here]. It indicates that I enjoy my time both as a responsible student in my online academic life and also in staying fit by doing regular exercises and eating healthy food.



1 – Poster by Ishita Kamath

2 – Mrinalini Biswas: 3D, in Yoga posture

Reported by Ishita Kamath – 7C

2.2. Mental well-being – a deep thought on, 'going back to our roots' by Adyaa Pandey:7C

During the lockdown, I was bored, out of my mind. Nothing seemed to be getting me out of the mood. Believe me, I had tried almost every single activity cooking, piano, gardening, chores, board games, reading etc. The only thing that helped me out of this stagnation, was the world of history and mythology of our India.

The topic in history that got me interested was the telecast of Mahabharata and Ramayan on television; the constant conversations with my dad on this topic. Then I came upon this fascinating video which showed how NASA's research has found some rocks in a bridge formation in the same location between Sri Lanka and India as documented in the epic. Ramayana describes how a bridge was created by Nal and Neel, who were monkeys and brothers under the guidance of Sugreev, the chief commander of the monkey army, which Nal and Neel were a part of. This bridge was built for Lord Rama to cross the river and go to Lanka. You must be wondering how do these rocks float on the water? According to the story of Ramayana when Nal and Neel were small monkeys, they would throw rocks in the rivers. The God of water became so upset that he cursed them and said whatever rock will be thrown by Nal and Neel, it will float. The rocks are heavier than the water but they still floated. It is no ordinary bridge; it is a magical bridge full of mystical properties and this is why this is very extraordinary. This is one such example but there are many important lessons we learn that in ancient times people were able to find balance with everything in nature. In today's world, we are finding it hard to coexist with nature, only because we have forgotten the roots of our ancient India. I am hooked to grab learnings from roots of our tradition and they are there to be explored endlessly!

Written by Adyaa Pandey: 7C

2.3. Being fit in all ways, Get Ready for the “New Normal” – by Anagha Sooruj Nair: 3 A

Last year, our normal was 'playing together, eating food without washing our hands, hugging each other and even sharing our food'. This year things have changed. Whenever get to go to school, we may not even sit together. We may have to wear face masks during classes. We may not be able to talk like we used to, hug each other or even share our food. You know, the new normal is so boring.

I wish every day for the old normal to be back and I hope that we will succeed in bringing back those days. The new normal has brought about a change in the way we learn and our usual lifestyle and this is not the way how we would like it, but we have to be grateful that we are able to learn and communicate with each other during these tough times and always hope that we can get back to our usual lifestyle.

Reported by Nirmay Nambiar: 7A

2.4. All set in the 'New Normal' – by Swar Band: 3A

I am Swar, a student of grade 3A. For me, the new normal means, following social distancing, always wearing a mask outside and washing our hands with soap regularly. I am definitely missing school and my friends, but I am happy that I can see and hear them online. I am ready to learn new ways of interaction with my friends. I am also ready to give my exams online. I have found new games at home to play with my brother since I can't go out like earlier. I am also helping my mother. I have started reading a lot. I have started learning drawing with an online course. Nothing is important than staying healthy. So, I don't eat outside food. Even though I miss domino's garlic bread, I have started liking my mom's garlic bread and samosa. I have got a new pet – turtle named “Tingu”. For me, the new normal means staying at home and enjoying everything finding new ways to stay engaged and learning new hobbies. But, the most important of all, is to build your immunity by eating fruits and vegetables. Stay healthy and stay safe!!

We should always make the best out of every situation, and learn how to have fun even in the hardest of times. We will get through these difficult times too.



Reported by – Navya 7A

Section 3: Indian Transportation system and its future

3.1. Namma Metro – by Advait Varier:7B

The Namma metro is the people's choice,
The Namma metro is the people's voice.
It's always so crowded, always so moist,

The environment is full of noise.

Compared to what was there in the past,
The namma metro is way too fast.
The speed is what gives you a blast,
Compared to cars it is a contrast.

You [namma metro] are never too slow,
Other vehicles are an all-time low.
You're too good, rookie, to you I bow.
Your speed is what puts you in the show.

When you are zooming past the city,
To all the other slow vehicles I pity.
That metallic finish, you look so pretty,
Oh! you show off, your mind so gritty.

You're never in the traffic block,
Your path so free, not in a lock.
All the cars below are shocked,
As they see you, zooming through the clock.

Oh! your future, I am astounded,
Your way to high, you'll never fair and be grounded.
Looking at you, it is time that I announced,
That the namma metro is well renowned.



3.2. Indian transportation - by Prisha Patil: 5B

Transportation is used to go from place to place,
They could be bikes, cars or airplanes.
Railways are an important mean of transportation,
But we shouldn't use them unless they have sanitation.

Roads are also an important mean of travel,
There are so many roads which continue to unravel.
Long before people used only animals for transport,
Now we use autorickshaws and cars to go to the stores.

Inventors have made many helpful transportation stuffs,
Like wheels, engines and cargo trucks.
Indian transportation is very cool,
People riding elephants, ox carriages, kids walking to their school.

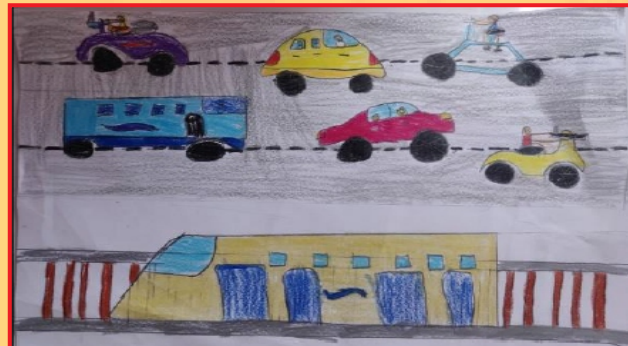
The future of our transport begins to grow,
We use electric-cars, metro-rails, heli-taxis and so many more.
Transportation could be through air, water or land,
And even if you go by metro-rails you could travel under the sand.

Transportation is very important indeed,
They can carry people and heavy things like oil, rice and seeds.
Transportation has evolved over many years,
A Big Hooray to all its inventors!!!

3.3. Art work and my reflections on the art work done by Roshna: 2B – written by Nishita: 7B

Indian transport is advancing at a rapid rate and will soon meet and satisfy the citizen's expectations and make life easier. Flying cars, Hyperloops, flying taxis, metro trains will take up the future and will finally fulfil the dream of flying in the air without needing the help of an airplane.

My young, talented and creative artist friend Roshna: 2B, has innovatively articulated the flying cars and flying scooters as already implemented into people's lives; people travelling in air with ease. She has drawn buses, children's scooters, cars and even a metro station right in the air. She has drawn them in such a way that they are travelling normally and have adapted to their surroundings like the normal locomotives on land. She has justified the expectations and dreams to fly high in the air, in a beautiful and charming piece of drawing.



Our friends, Nirupam: 5C and Manasvi: 5E, have also shared their views on this topic. Do refer to the links.

LINKS:

3.4. Future Transportation of India – by Nirupam Nambiar: 5C

https://deenscademy-my.sharepoint.com/:w:/g/personal/files_server_deensacademy_org/EZxHg5nbRd9AkUNGK0sIr5lBxMHhpiDugU2-9lN3v3a3Xg?e=O6Gful

3.5. Transportation of India and its future – by Manasvi: 5E

https://deenscademy-my.sharepoint.com/:w:/g/personal/files_server_deensacademy_org/Edu5OwOdO2FLtLbipyFxaQIBuu9p1OBgEhHa5LVVeMcvCA?e=PN18pd

Reported by Kandula Nishita: 7B

3.6. Indian Transportation System and its future

Dev Mahesh: 5D, shares - The means of transport used in the Indian Transportation System are – cars, bikes, buses, trucks, trains, metro, planes, and ships. Roads (vehicles that move on road) carry almost 85 percent of India's passengers and more than 60 percent of its cargo. Out of the 4 different ways of transportation (roadways, waterways, railways, and airways) railways is the most important. I like travelling to other places by planes but the only thing I do not like is how much time it takes to go to a place.

So, in the future I hope we can make transportation faster so that we can reach places faster than usual. Also, if you have seen miniature TVs inside some planes, where you can see movies and play games; I would like to see these miniature TVs inside every vehicle (cars, buses, planes, trains, metro etc). In Harry Potter movies, people teleport using magic, and I wish that someday even we can teleport in real life, as this could be a way to travel faster wherever we wish.

My reflection on Siya Tiwari's [2B] Art work – Amrita Das:7A, shares - The history of India has seen various modes of transportation; from bullock carts to cars and railways to airways. In recent days, space travel has been developing a lot. At this rate, the future of Indian transportation will probably include vehicles that would take us to trips on the Moon and Mars. What lies ahead will truly be wonderful!



Pranav Sangameswaran: 8C, shares his views on Indian Aviation and its Future - Aviation has tremendously expanded and improved in India ever since JRD Tata flew from Mumbai to Lahore in 1932. Today we have 1 national carrier, 6 other mainlines, 6 regional, 22 charter and 3 cargo airlines serving 132 airports. The privatization of major airports has resulted in modern, well equipped and cleaner airports. KIA Bengaluru run by BIAL has 2 runways and terminals. Smaller airports like Mysore Airport are being expanded to cater to bigger planes and the increase in air traffic. New airports like Kannur Airport (2019) are also being built, inaugurated, and made operational.

The regional flight scheme, UDAN aims to make air travel affordable and widespread by connecting un-served, under-served rural areas in India with new airports and flights. This scheme has encouraged new airlines such as Star Air to also jump in with existing players.

Under UDAN, 200 new airports are expected to be built in India in the next 20 years. Many small airports are expected to be expanded. Cities like Mumbai and Chennai are expected to get new airports to ease congestion on their existing airports. Seaplane services currently operating between the Andaman and Nicobar Islands are also expected to gain popularity in the future. The future of aviation looks very bright and might become a popular and affordable mean of transport. Aviation is one of the most convenient mode of transportation and is quite affordable these days. The connectivity between places is increasing and airlines are offering their customers more luxury and comfort. I think that the future of aviation will be better than it is right now.

Some of our friends, namely, Aadyabir:6B, Nishita: 7B, Samarth: 7B and Sattwik:4D, have also shared their views on this topic. Do refer to the links.

LINKS:
3.7. Indian Transportation and its future, Something Innovative- by Aadyabir: 6B

https://deenscademy-my.sharepoint.com/:w:/g/personal/filesserver_deensacademy_org/EUEU1oI0SLRlgxOee-XFGwBcFzYjY24_YVeQz6P4VoqvW?e=P3X00Q

3.8. Indian Transportation and its Future – by Kandula Nishita: 7B
https://deenscademy-my.sharepoint.com/:w:/g/personal/filesserver_deensacademy_org/EdpoJvkweD9DlxiV69d4ed8BSzmzj2mJYcK_o_ugTRXYeA?e=WbzvVk

3.9. Research on 'Indian Transportation and its future', a compiled work – by Samarth: 7B
https://deenscademy-my.sharepoint.com/:w:/g/personal/filesserver_deensacademy_org/Ee-cSwjLv_1FtzLIOTFgQcgBMKqIFO2aq3ZOwOdgiCTfDg?e=hZvJlm

3.10. The Future of Indian Transportation System – by Sattwik Sen:4D
https://deenscademy-my.sharepoint.com/:w:/g/personal/filesserver_deensacademy_org/EWylskVUjbdOg7wIjKiAQgBQE2Oc-Ef07ROos1WX8ee9w?e=99ESJh

Reported by Mitali Agrawal, Kate Thottan, Amrita Das: 7A

Section 4: Classroom activities

4.1. Kindergarten class – some unique activities conducted for UKG students- by Teacher: Thilagam Satheesh

Different costumes of India - A fancy dress competition is a great way to infuse confidence and tackle stage fear of the child. The kids were asked to say a few lines on their fancy dresses and about the theme of the competition.



Reading activity - We did a fishing game to make the children blend and read three letter words in a fun way. Kids choose the colour of the fish and try to blend and read the word written on it. Also, hid few pictures under the sun and cloud picture ,asked the kids to identify the picture and spell it. Children enjoyed playing this game!

Life Skills activity - 1)To clean their cycle 2)Fold T shirt

To improve the concentration Level - Vihaan aiming to throw the ball in the bucket and does it well! Such activities improve the child's concentration well. We teachers are proud of our children.



4.2. Reading activity - An interview with Ms. Geetha

The reading week activities done in the month of August, have indeed been a lot of fun and inspirational to many students. I am sure the Grade 3 students had experienced more. Their English teacher, Ms. Geetha was interviewed and she shared with us middle school students, how transported her students into another world with her “Read Aloud Session”. Understanding her students diligently, she chose Enid Blyton's “The Enchanted Wood”. Narrating the story with gestures and intonation, she managed to keep her students engrossed. She stated how her voice modulation and narration kept them captivated. She averred that her main focus was to make them happy and inculcate a reading habit into them, which she achieved regardless the virtual platform.

Her class plans and details are attached herewith in the link.

Reported by Jyotsana 7B



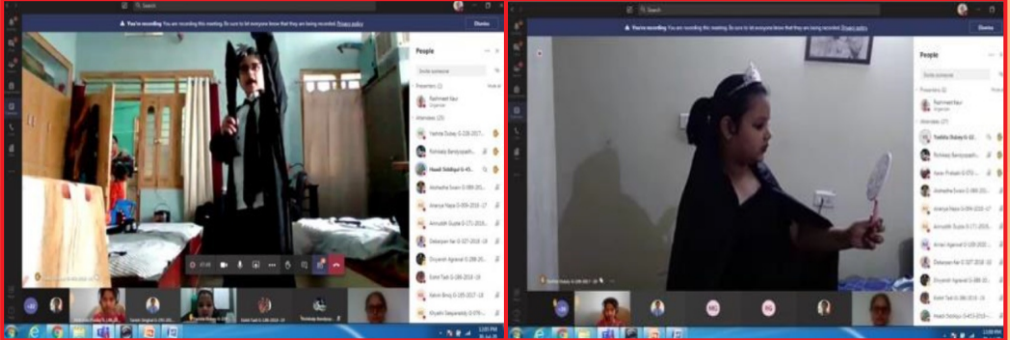
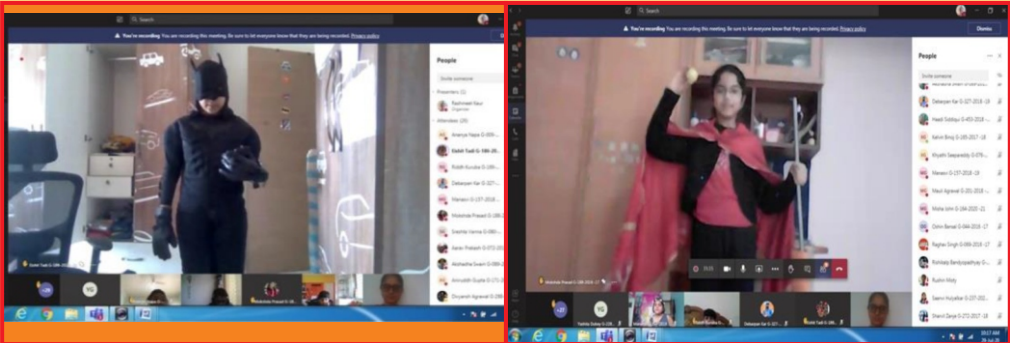
LINK:
4.2. Link: Reading activity by Teacher Ms. Geetha
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4.3. Redesigning the favourite character – activity done by Teacher Ms. Rashmeet – Grade 5

The students of 5E had a series of activities like redesigning their favourite character and selfie challenge. We interviewed Rashmeet Ma'am, their English teacher. She told us about her experience with the class.

Great excitement was pouring in them from Hogwarts in Narnia. Students dressed up as their favourite characters. Rashmeet ma'am took the students to an enchanting world of excitement with a very interesting note about their fun-loving activity. She told us that this activity improves their interest toward reading books. A world inside another world, gave them a tang of flavours and let them imagine their own unique world. They learned about how authors write their books and how they imagine in vastly lands. This activity has greatly motivated them to write and read books. They found their nerves jumping with joy, while being in the shoes of their own favourite character. From redesigning books to enact their favourite characters, the students felt as though they were a real character in the book. “It was really an entertaining class” quoted mam.

LINK
4.3. Link: Redesigning the favourite character activity by Teacher Ms.Rashmeet
https://deenscademy-my.sharepoint.com/:w:/g/personal/filesserver_deensacademy_org/ERK3KiGN6UIGkvDW5DkYYCYBsxhgKVzJRh3sJsDam_kptQ?e=TfSOPR



**4.4. Lockdown learnings and way ahead, an activity
by Teacher Ritwik Sir, class teacher for 8B:**

Mr. Ritwik Raj Sir - Class Teacher: 8B, shares - The students of 8B were asked to write down how they are spending time during the lockdown period. It was interesting to listen to their experiences. The creative side of the students became active and I could hear the words like family time, cooking, gardening, cleaning, mopping, supporting mom-dad. It was an overwhelming positive response from the children. Our students know how to utilize the time and make best use of it. We as a group thought of making a collage of the activity or the work we do usually in lockdown. We have done a collage and sharing the happy moments with you. As a teacher I am sure all my students are doing the same and there is a long way to go for them. Happy learning...have a great fun and family time. We not only make best out of waste but we are in a process of becoming the best!!!

Lipi, student of 8B, shares - Spending time during lockdown - Covid-19 is a pandemic because of which we stay at our houses. A strict lockdown is implemented by the government to control the spread of the pandemic. During this period many people are getting bored as they can't go out or meet friends but this is the same case for as I have learned a lot of skills like cooking, playing keyboard, madhubani and canvas painting and creatively utilized my time. I have also worked on my other skills and I am not at all stressed I am very happy as I get time to spend with my family.

Saanvi, student of 8B, shares on how she, family and friends made lockdown productive - Due to the whole COVID situation, many lockdowns were set up in India. 'We are supposed to stay home, we could not go out, couldn't meet friends which means no fun this summer!', this was something that most of us thought in the very beginning of lockdown. But by the end of the first 2 weeks of lockdown our view on the lockdown completely changed. We had decided to look at this as an opportunity; a time where we could spend more time on ourselves. Lot of us learned new activities, dancing, singing, cooking, playing instruments and much more. Since the house help also was not there many of us helped our moms clean the house.... some of us even cleaned our bathrooms. I also think that before the pandemic our lives were fast paced and after work our parents hardly got to spend any time with us. But now we are getting to spend more time with each other and the bond between the members of our family is stronger than ever. Though the birthdays weren't as fun as they use to be, it was nice to have a small party with our family. In conclusion I will say that we should go through everything with a positive feeling because every grey cloud has a silver lining.

Reported by Sanyukta – 7C



Newsletter Team:

Mentors: *Ms. Mumtaz B. and Ms. Mary Judith*

Newsletter team for September 2020		
7A	7B	7C
Kate	Jyotsana	Debanjali
Innila	Aafreen	Adyaa
Mitali	Nikitha	Mayank
Navya	Nishita	Sanyukta
Amritha	Daksh	Sarvesh
Dhurva	Rishit	Tanya
Nirmay	Ishita	Vedanth