



GUNJUR CAMPUS

# DEEN-A-LOGUE

NEWS LETTER / DECEMBER 2019

## MESSAGE FROM THE PRINCIPAL

"A new group of enthusiastic student journalists of grade 7, put together for you the monthly newsletter and I wish them 'happy journaling'. As they report the myriad happenings within school, I am certain you will notice therein an indulgence in the theme we have adopted for this academic year 'We Care' - caring for the environment, caring for the community and caring for ourselves"

## CHRISTMAS ASSEMBLY KIDEENS

This Christmas, a special event is being planned by the students of PG. Few events that are planned for this event are - three dances and a song; none other than the famous *Jingle Bells*! A few days before the assembly, a fun filled class party, will be held for each of the PG classes. The organizing team, updated us that there is no colour code. So, students can wear whatever they desire, Yippee! But, one important rule is 'NO junk food'! Their class party is being planned for 18<sup>th</sup> December and the winter special assembly is scheduled on 20<sup>th</sup> December.

-Student Team for this newslines: Anish S, Evelyn, Rohini [7B]



## INTER-HOUSE BASKETBALL TOURNAMENT

At Deens Academy Gunjur, Basketball has always been played with great passion. This year's inter house basketball tournament had selected players, representing their respective houses. They competed with each other for the coveted trophy.

The Inter house basketball tournament takes place once in a year, where all the students and teachers gather to watch the intense basketball game played by the four houses against each other. This year Rubrus played Caeruleus and Flavus played Prasinus, where only Flavus and Rubrus could make it to the finals. It was a very close game, where both teams were extremely competitive and tried to outdo each other in the court, to get the possession of the ball. After 30 minutes of competitive game, Rubrus house won the year's inter house basketball trophy. They showed lot of grit and perseverance, which came with lot of hard work. Kudos and congratulations to Rubrus Team!

We interviewed few players and they said:

"It was a good game and a lot of effort was put" - Mehul 7-A from Caeruleus

"We had to focus more on passing and defense on our players" - Anish 7-B from Prasinus

"An exciting element was always there, this unique sport was a fun game" - Anshul 7-B from Prasinus

-Student Team for this newslines: Issah [7A], Anish B, Anshul, Anish S. [7B]

## What does the preparation for a 'Special Assembly' entail?



Special Assembly is a distinguished platform for the students to exhibit their talents. For a Special assembly, a Class teacher plays a crucial role in guiding the class. Normally, students utilise their break time or assigned free slot for practice, working 'hard' and 'smart' both, to make such an event a success.

This phase of the year, has another Special Assembly. We are presenting Grade 8 special assembly preparations, scheduled on 18th December, 2019. Students will be enlightening the audience on the theme 'Positive Attitude'. Students have been practicing for last two weeks and have planned many thematic, energetic and informative activities. Some of the programmes include live band, classical and western dance, street play, skit, music and many more. It's for sure that the parents will have a wonderful time.

We will present the coverage of this event in our next month's issue - January 2020 issue.

-Student Team for this newslines: Anna [7C]

## FIGURES OF SPEECH ACTIVITY IN GRADE - 5

Students of Grade 5 have been learning various Figures of Speech, in their English classes. To enhance the learning, the Flip book activity was conducted to recap and apply their knowledge of the figures of speech. Students jubilantly, created an innovative colourful flip book each, of figurative language. It was a simple, yet exciting activity to help them retain the concepts in a creative manner.



-Student Team for this newslines: Jairam, Harshil [7C]

## LITTLE PERFORMERS GRADE - 1

Voices of Teachers who teach Grade 1: "Our little ones are most definitely 'an outstanding group of performers'". We're talking about the little group of kids who participated in various academic and non-academic activities and emerged as winners. Here they are: The Hobbitute Art Competition was held recently at Brigade Cornerstone Utopia. From our school - Navika Bhatia and Sia Tiwari, have won the 3rd position and the Jury's Special Mention Award, respectively. In terms of brainy tweak as well, things are looking good. The first round of the chess competition for the first grade was held recently. We will share a detailed coverage in the January 2020 issue.



-Student Team for this newslines: Dhruv, Haard, Nysa [7A]



## SEWA

SEWA - Social Empowerment through Work and Action, was conducted by students of 7th Grade. It is run as an integrated project with knowledge application of subjects like English, Life Skills, Maths and Social Science.

The project is also an awareness activity that focuses on developing social consciousness of learners, through simple meaningful work as an individual as well as team. We were given a specific budget and were required to create, endorse and sell usable and edible products at a fair price, at the organized flea market. We saw our budding colleagues standing high at the first stage of entrepreneurship – 'marketing geniuses'.

The campaigning was also a huge part of the activity, where our communication skills and confidence were put to task. We went to classrooms and met students of Grades 5 to 10 to advertise our products. On December 6 2019 the flea market took place and the entrepreneurs were in action. From cupcakes to handbags, it was a competitive and thrilling atmosphere, where students and teachers were excited buy different products or were just amazed to look at the effort we had put in.

We had an amazing experience. We learnt that education imbibed in classrooms from books, read and

Studied, when applied in reality, becomes 'a lifelong learning'. We learnt that 'there is no shortcut to success' and the key is hard work and teamwork. We are delighted to announce that the project was a grand success and the earnings are to be donated for charity purpose. We will be personally going to an NGO and donating it.



### Some quick feedback that we managed to gather:

Good initiative by grade 7 for a good cause, great learning too. They took a baby step towards entrepreneurship -Sunita Nair ma'am

This is an awesome effort put in by you all students. It spreads a message of being 'mini philanthropists'. -Mumtaz ma'am

Amazing spirit! Nicely arranged and really good marketing. -Ritwik sir  
It was very nicely organized. You all were friendly, loved it -Nidhi ma'am

Your selfless efforts to make a contribution to the society is truly praise worthy -Hema ma'am (HM)

Everything was very good and foods items were up to neck and the bookmarks were awesome. -Meera ma'am

The overall concept and arrangements were nice. There were amazing products at good price. Also, this was a good charity initiative to help the needy. From scope of improvement perspective, we can have extra items, to add variety and quality can be improved a bit. - Aratrika, Lea, Advait

**-Student Team for this newsline: Aarushi, Anshul, Stuti [7B]**

## RAIN WATER HARVESTING PROJECT WORK BY GRADE-6

We at Deens believe that 'when Earth will be at its peak hot, rain water will be worth a gold pot'. To support and embed such a thought, the students of Grade 6, came up with an attractive and effective model of the rain water harvesting system.

Rain water harvesting is an essential need of the hour in cities like Bangalore, where there is abundant rainfall. But, unfortunately most of it reaches the drains due to inadequate measures of storage. Rain water harvesting is a technique used for collecting and storing rainwater for future use. Rain water can be collected into the natural reservoirs and artificial tanks.

The students of grade 6 have come up with a very attractive and realistic simulation of the model and hence could complete it in a minimum cost. Each group presented the model with an explanation of the process and the benefits of the rain water harvesting. They succeeded in leaving the viewers and now us readers, with a thought-provoking message – 'save water for the future generation'.

**-Student Team for this newsline: Jairam, Harshil [7C]**



## GRAMEEN CAMP CONDUCTED FOR GRADE-6

An electrifying and fun-filled excursion was organised for Grade 6. It was conducted at Grameen Camp on 5th December 2019. Students were extremely excited to embark their journey.

The day started out with a healthy breakfast at the camp. Students were then divided into groups to engage in exuberant activities. They enjoyed traditional games like lagori, kabaddi and cycle tyre racing. They indulged in multiple fun-activities like bumpy tractor rides, churning milk, pottery and display of original 'Channapatna' toys. Students also rejoiced watching informative 'Herbal garden'. These activities made the students realise the simplicity of life in villages.

Children enjoyed a vibrant village experience and could apply the learnings from text books to real life. They also learnt our culture and tradition in a friendly environment. Students enjoyed the beauty of life in a simple yet relishing manner. It was essentially a day out, away from the hustle-bustle of the city life. The overall experience was enriching and educative.

**-Student Team for this newsline: Lipi, Suravi, Amruta [7C]**





## 7<sup>TH</sup> GRADERS PREPARE FOR FORMAL TALKS, LONG TERM AIM BEING TED TALKS

Vision being: 'TED platform as an inspiration for young middle schoolers', is an initiative taken by Deens Academy. It is aiming to spark and celebrate the ideas of us students. TED stands for Technology, Entertainment, and Design. It is a platform where students can come together and speak out their thoughts about the world and its surroundings. TED-Ed allows students to showcase their ideas and thoughts on a topic of their choice that they want to share with the kids, teenagers, and adults from around the world. Our slogan is "spread the ideas worth spreading."

Over the last 6 months, students have come up with countless ideas that they want to share with the world. As we are nearing the end of this year the students of grade 7 are told to create content that support our ideas, long-term vision being - we make qualitative TED talk videos, that '*We so very wish to share with the world at large!*'.

### "Experience shared by the students"

I, **Mehul Aggarwal** from 7th grade am doing a TED talk on *helping people who live in slums*. We can sense that many people who live in slums, are underprivileged and are below the poverty line. They don't have proper sanitation, food and drinking water; let alone education and other facilities. Through my awareness driven talk, I would want to invite everyone who empathises to these facts; to take a step forward and help our fellow human beings to lead a better life.

My name is **Lipi Bhattacharya** and the topic I have chosen is *Warli Art*. This topic intrigues me as it deals with vibrant colours and geometrical figures. Warli Art denotes the occupations of the members of the Gond tribe. This art is proven to relax the minds of those who create it.

I am **Anna Mathew**. I have chosen the topic *My passion to collect and study Coins*. When I first learnt about coins, they were interesting; and, as I went deeper into them and started collecting them, I noticed miniature details that normal people don't give a second glance to. These small, miniature details are what interested me and I was curious about what they meant. Coins are normally not something people talk about in their daily life and I want to contribute, create awareness there. These are reflections of our history, where our ancestors have lived and created impact to cause a change for development. *We must sustain these historical tools*.

My name is **Anish Sundaram** and I have prepared for a talk on '*What is E-sports and is it a possible career path*'. When professional gamers compete in tournaments around the world, it is classified as E-sports. Gaming is my passion and being a competitive gamer, I feel that the public at large should take gaming seriously. People might think that gaming is just a simulation, that involves moving objects around, but it is so much more than that. It requires as much as skill, hard work and dedication, as any other sport.

I am **Abhihas. G** and I have chosen the topic '*Automobile Racing*'. This topic comes from my love for cars at a young age. I feel automobile racing requires not only supreme driving skills, but also many advanced scientific methods used in the manufacturing of racing cars and other factors, that have not been given much importance. The world sees car racing with a lot of passion, many a times not knowing what work has gone into it or how they do it. The science behind these advanced scientific methods, interest me.

My name is **Durva Sharma** and my topic for the talk is "*Mythologies of the Ancient World*". This topic resounds well within me as I am a bookworm and have always loved mythological stories. I always have wanted to know more about these mythical worlds - *out of my own curiosity and rigour to know more*. I wanted to understand how these mythologies are similar to each other and connected to our modern world philosophy; to my life as well as inventions I see and experience around me. I would want the world to know that Mythologies are not only stories, they are the first steps to connect you with unseen chapters of human kind and human revolutions.

-Student Team for this newslines: Anna-7C, Durva-7B, Lipi-7C, Mehul-7A.

## Multi-tasking skills of the students of Grades 9<sup>th</sup> and 10<sup>th</sup>

Sports day being the highlight of this phase of the year, lets together dive into knowing - how the 9<sup>th</sup> and 10<sup>th</sup> graders managed studying for their exams and practicing and performing for athletics and other events at the same time.

Now, let's have a closer look at each person's multi- tasking skills:

### Ananya K -10<sup>th</sup> grade

Ananya was a major part of sports day being Head Girl. She alternated between long studies and short breaks. She went on walks to rejuvenate herself and clear her mind. Believing the theory, she ate a lot of chocolate to retain what she studied. None of her practice sessions disturbed her academic performance.

### Arjun M -9<sup>th</sup> grade

Arjun is a basketball player and takes interest in athletics as well. He won quite a few medals, but didn't let sports and studies cross each other's boundaries. He went for morning jogs and got proper sleep every night. At school, he would be focused in sports and practiced running, during lunch breaks. After school, he would study for hours.

### Niya-10<sup>th</sup> grade

Being the Sports Captain, Niya had to deal with a lot of responsibilities along with running. She studied a lot at home as well and practiced running in breaks at school - after different chapters of different subjects sailed through in classrooms. Every free minute she had at school, she used to practice running on the track. She also depends on her 'mild stretches', before running and it has won her 6 medals and a trophy on Sports Day.

### Zayaan-9<sup>th</sup> grade

Zayaan is the Caeruleus House Captain and has won 6 medals on Sports Day. He also scored good academically in his exams, held this month. How did he manage them both? He went out for jogs at 5 in the morning. He chose to balance both Studies and Sports; many a times prioritising studies over sports though, as it is important, he knew. Thus, he studied every free minute he got after coming home and practiced running at school during breaks.

-Student Team for this newslines:Ananya, Khushi, Shreya [7A]